

COVID-19 Lockdown Plan

If the school has to partially close, classroom teaching on the school site will be available to all vulnerable students and children of critical workers. In addition, exam Year Groups, including Year 6, Year 11 and Year 13, will be considered a priority for face-to-face provision in the event of a Tier 3 local lockdown.

Academic and Pastoral Expectations

Primary: In order to be prepared, should a bubble need to self-isolate within the Primary phase, the school will ensure that there is a stand-alone ten-day sequence of video/PowerPoint home learning in English, Maths and Topic each day.

Each video will feature the Class Teacher speaking to the students, with the modelling of work with strategies. Each Year Group will choose a book that is relevant to their class for English. Each Year Group will choose a stand-alone topic to explore. The two Class Teachers in the Year Group will decide who is teaching Maths and who is teaching English, with Topic being shared.

Children who have an EHCP or a significant need, meaning that they cannot access the video, will be provided with a differentiated video by their Class Teacher.

Drop-in live Microsoft Teams sessions between 9.00am-2.00pm from Monday to Thursday will be available to parents to support their child. These will be ten minute slots, with parents being able to book a maximum of two slots per week for their child.

If lockdown is sustained for a longer period of time, the leaning resources provided will be a mixture of video/PowerPoint home learning tasks in English, Maths and Topic each day, but these will be linked to the curriculum that the students would have been following in school at this time. Primary students will receive weekly feedback on work submitted with next steps identified.

Secondary and Sixth Form: Students will be directed by their Subject Teachers to either access lesson materials via the Gildredge House VLE or follow the lessons by [The Oak Academy](#). Students will follow the timetable below, but may adapt the times to suit their household needs, for example, access to technology, parental support or compromise with siblings.

Secondary and Sixth Form Working from Home Timetable				
	Years 7, 8 and 9	Years 10 and 11	Years 12 and 13	
8.30-8.50am	Lesson 1	Independent study, tutorials and feedback	Virtual lessons as directed by Subject Teachers, independent study, tutorials and feedback	
9.00-9.20am	Lesson 2			
9.30-9.50am	Lesson 3			
10.00-10.20am	Lesson 4			
10.30-10.50am	Lesson 5			
11.00-11.20am	Lesson 6			
Break				
12.00-12.20pm	Independent study, tutorials and feedback	Lesson 1		
12.30-12.50pm		Lesson 2		
1.00-1.20pm		Lesson 3		
1.30-1.50pm		Lesson 4		
2.00-2:20pm		Lesson 5		

Secondary and Sixth Form Working from Home Timetable			
	Years 7, 8 and 9	Years 10 and 11	Years 12 and 13
2.30-2.50pm		Lesson 6	
Break			
3.00-3.20pm	Assembly and Tutor		

In accordance with the timetable, at least one live or pre-recorded lesson per subject will be available to students during each week of Lockdown. Pre-recorded lessons and other lesson materials will be posted on the VLE and live lessons will be hosted on MS Teams. It is expected that the frequency of virtual lessons will increase if lockdown is sustained.

Students are expected to submit work to their Subject Teachers via email or through the VLE. Teachers will provide feedback to students once per week in English, Maths and Science, and once per fortnight for all other subjects.

Teachers will notify students of their availability for individual student support via email or through tutorial (Years 7 to 9 in the afternoon and Years 10 and 11 in the morning). This may lead to the student being invited to a tutorial via MS Teams.

Students will be invited to a virtual Year Group assembly on the day that they would have an assembly in school. Tutors will invite students to a virtual Tutor Group meeting once per week. Initial safeguarding checks will be acknowledged by attendance to Tutor Group meetings.