

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [Complete the PE and sport premium expenditure reporting return - GOV.UK](#)
- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	95% in 2024. - 97% in 2025 of pupils in year 6 can swim 25 metres. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	93% in 2024 - 95% in 2025 of pupils in year 6 can use a range of strokes effectively. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.
3. Perform safe self-rescue in different water-based situations	100% of pupils in year 6 can perform safe self rescues. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to remain at 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher. These outcomes are the result of targeted top up sessions funded by the PSSP that enable us to invite specific students to attend free intensive swimming lessons in the summer term.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. To ensure all children are participating in two hours a week of high-quality PE by continuing to focus on teacher training ensuring all teachers are confident to enjoy teaching High quality Physical Education.	<i>Complete PE annual membership is renewed; teachers supplied with access to this high-quality planning and resources to ensure they effectively support curriculum delivery.</i> <i>Curriculum offer reviewed and updated on the Complete Pe platform. Resource the curriculum to ensure renewed age-appropriate resources are accessible to all year groups so that high quality teaching can take place</i>	<i>Due to a focus on curriculum development and other whole school areas of development no CPD time was allocated.</i> <i>with reference to staff voice qualitative data – specifically with reference to gym and dance units, KS1/EYFS – consistency of staffing, quality of provision and number of units covered per term – and whole school ethos.</i>
2. Increasing engagement of all pupils in regular physical activity and sporting activities	<i>Increase the number and range of activities on offer through a quality after school club provider. Student voice sought re external provider club offer and implementation of a new extra-curricular offer.</i> <i>By July 2025, through the addition of new clubs suggested by student voice, 39% of EYFS, an average of 66% in KS1 and 69% in KS2 attended. This is an overall average of 64% of students in Years R-6 attending extra curricular clubs.</i> <i>We will target, develop and adapt our offer to increase this in the coming academic year.</i> <i>Explicitly link whole school Ready to Learn and ASPIRE Values with PE by celebrating staff and peer nominated students in weekly celebration assemblies and as recognition in intra events including sports days.</i> <i>100% of pupils have been received house points for demonstrating ASPIRE values in PE lessons.</i>	<i>Not all pupils are active for 60 minutes a day 7 days a week.</i> <i>There are still a % of our pupils that are not active for 60 minutes a day, 7 days a week.</i> <i>Drive to target these groups with tailored activities supported by the School Games Network</i>

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	By celebrating all things PE, PA and SS, we are encouraging more pupils to enjoy movement and physical activity. 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school. Pupils are inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.	Not all pupils are active for 60 minutes a day 7 days a week. There are still a percentage of our pupils that are not active for 60 minutes a day, 7 days a week.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Continuing to offer a wider range of activities both within and outside the curriculum to get more pupils involved: Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, fitness. Developing cross phase links with girls only football and netball, Year 5 and 6 attending secondary girls only clubs. Focus particularly on those pupils who do not take up additional PE and Sport opportunities	Not all pupils are active for 60 minutes a day 7 days a week. There are still a percentage of our pupils that are not active for 60 minutes a day. Only 39% of FS/KS1 and 69% of KS2 attended extra-curricular clubs at school.
5. Increasing participation in competitive sport	We had a focus on events that involved students who may not experience competition out of school. This shift of focus led to us entering less external competitions and having a focus on our intra events.	Continue to develop our competition provision for intra events to provide competition internally. We can then plan and develop an intra offer where all students can participate and where appropriate we can invite students to compete in external events. This would support development of our own inter offer to local schools, where we can use our secondary leaders to support events with a targeted focus. We need a bigger drive to ensure all pupils have these opportunities.

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25m	At the end of year 6, 97% of pupils could swim 25m.	Low take up of Year 6 for the free top up sessions. Top up sessions are offered to Year 5 and 6. Plan for future top up sessions adapted to focus on progression from Year 3 for Year 4 and 5.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	At the end of year 6, 95% of pupils could use a range of strokes effectively.	Access to the pool that we can walk to has been reduced, timetabling of our sessions impacts the school day and primary staff breaks.
3. Perform safe self-rescue in different water-based situations	At the end of year 6, 100% of pupils could perform a safe self rescues.	

Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.
Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.	To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	External physical activity trackers outlining the amount of activity pupils' access outside of school. Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan. Data for all physical activity level tracked on Complete PE's PA assessment.
Provide regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.	To ensure all pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences.	Key indicator 5: Increasing participation in competitive sport	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Virtual multi skills league format and results. Competition calendar and register of participants.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Your objective: Provide PE CPD and support to all staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. Ensure Complete PE annual membership is paid to ensure teachers can access HQ planning and supporting resources. PE resources updated to enable HQ teaching to take place.	Staff Confidence in July 2025 showed that 80% of teachers feel confident in teaching all areas of PE. We predict that by July 2026, 90% of staff will feel confident in teaching all areas of the curriculum. July 2025, Lesson observation feedback showed that 80% of lessons were 'high quality'. By July 2026 we predict that all teachers will have been trained and that 100% of all lessons being delivered will be 'high quality'. Pupil attainment data in July 2025 showed that 90% of EYFS and 95% of KS1 and 94% of KS2 were achieving ARE. By July 2026, we predict that 95% of FS, 95% of KS1 and 95% of KS2 will achieve ARE.	pupils' attainment data, passive lesson observation reviews, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	In July 2025, Lesson observation feedback showed that 80% of lessons were 'high quality'. Now in July 2026 all teachers have been trained and 100% of all lessons being delivered are 'high quality'. Pupil attainment data in July 2025 showed that 92% of FS and 95% of KS1 and 94% of KS2 were achieving ARE. Now in July 2026, there has been a drop in the % at EYFS AND KS1 whilst 95% of KS2 will achieve ARE.	High quality CPD was not embedded in the cycle of CPD. This requires no external funding and can come from in house expertise, sharing good practice by subject lead in school and using the resources on Complete PE. Subject specific CPD must be embedded into our cycle of CPD with time allocated to develop staff ability to deliver quality first teaching in PE. This needs to be combined with opportunities for subject lead and/or SLT to monitor lesson delivery.	Pupils' attainment data, passive lesson observation, pupil voice.	£175+540 CPE membership extended for three years Updated resources Total = £8715

Your objective: Drive physical activity levels



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence																																				
Plan and monitor (Complete now and monitor)	Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups. Therefore, ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Increase the number and range of activities and clubs on offer (Pupil Led Games, dodgeball, games, dance.) Implementation of new extra-curricular timetable. Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders. Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play. Use leadership ideas from Complete PE.	We aim to drive the % of pupils who are active for 60 minutes a day, 7 days a week to 100% by July 2026 through the addition of new lunch and extra curricular opportunities. We are aiming for 90% of pupils to be active at lunchtime through new play-leader activities and lunchtime clubs. In July 2025 KS1 and KS2 participation in extra curricular clubs both sat at 64% by July 2024. By July 2026, we predict this to increase to 75% through the addition of new clubs.	Extra curricular timetable and participation data.																																				
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost																																				
Evaluate (Complete in July)	In July 2026 through the addition of new lunch and extra curricular opportunities, an increased percentage, of the school were active for 60 minutes a day, 7 days a week In July 2025 KS1 and KS2 average participation in extra curricular clubs was 69%. Now in July 2026, the percentage of all pupils participating in extra curricular clubs has dropped. This is partly a trend of clubs being used for childcare, many students having formal club opportunities outside school and our 2024 club provider folding, and us moving away from a replacement provider due to concerns about the safety and quality of provision that did not improve after notice was given.	Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend. We were able to use an experienced practitioner who stepped into provide a reduced timetable of high-quality provision. As a cover supervisor and experienced teacher, the clubs represented school values and ethos. We need to look at the data collated for year groups across the primary phase and target the groups who have the most to gain from extra curricular experiences. This could be free opportunities developed through student voice and led by school staff/funded by club income to complement/take place alongside external clubs. EAL, PP and SEND are the highest percentages of participants in the collated data.	Extra curricular timetable and participation data. <table><tr><th></th><th colspan="3">Years R-6</th></tr><tr><th></th><th>Cohort</th><th>Number timetabled</th><th>% of cohort timetabled</th></tr><tr><td>ALL</td><td>421</td><td>176</td><td>41.8%</td></tr><tr><td>PP</td><td>66</td><td>37</td><td>56.1%</td></tr><tr><td>Non PP</td><td>355</td><td>139</td><td>39.2%</td></tr><tr><td>SEND</td><td>79</td><td>45</td><td>57.0%</td></tr><tr><td>Non SEND</td><td>342</td><td>131</td><td>38.3%</td></tr><tr><td>EAL</td><td>89</td><td>44</td><td>49.4%</td></tr><tr><td>Non EAL</td><td>332</td><td>132</td><td>39.8%</td></tr></table>		Years R-6				Cohort	Number timetabled	% of cohort timetabled	ALL	421	176	41.8%	PP	66	37	56.1%	Non PP	355	139	39.2%	SEND	79	45	57.0%	Non SEND	342	131	38.3%	EAL	89	44	49.4%	Non EAL	332	132	39.8%	new equipment for extra curricular clubs. new equipment for lunchtimes. Total = £7500
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Non EAL	332	132	39.8%																																					

Your objective: Develop competition



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.	Arrange house competition within classes to take place at the end of each unit to celebrate learning. Arrange all UKS2 to represent school through school games competitions and competition hosted here against other local primary schools. Format to change based on pupil needs - see competition format.	Through the introduction of new competitions and formats we predict this will increase to 100% by July 2027. In July 2025, 65% of KS2 had participated in an inter competition. Through new KS2 competitions and opportunities we expect this to increase to 70% by July 2026. 100% of all pupils will compete once again in an intra house competition at the end of relevant units and during sports day. Increased percentage of SEND pupils taking part in opportunities provided by the SGO.	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Competition calendar, newsletter reports and register of participants.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Now in July 2026, through new opportunities 100% of SEND pupils in KS2 have accessed an inter house competition with 32% attending targeted external inter events	Competition will be imbedded as a normal element of learning through continued access to house competitions in class/lesson time at the end of units. Complete PE supports this set up and guides teachers. A change in timetable will mean that intra events will be sustainable for 25/26. Appointing a link member of staff to liaise with subject lead to facilitate internal and external competitive/festival events and provide transport/cover will support competition. We need to ensure all pupils can take part in an appropriate intra/inter event through our own planned internal and external event schedule.	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Competition calendar, newsletter reports and register of participants.	£3585 Transport and cover

Your objective: Strive to ensure all pupils meet the minimum requirement in swimming.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements after completing their core swimming lessons.	Following our core curriculum and water safety lessons we will identify pupils for top-up swimming and make arrangements with swimming providers. We will use the PE and Sport Premium to fund top-up swimming. This will include the cost of transport for top-up swimming only.	Our aim is to increase the number of children achieving curriculum requirements by the end of the summer term.	Swimming assessment reports and data.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Now in July 2026, 97% of year 6 pupils can swim 25m, 100% can perform safe self rescue and 95% can use a range of strokes.	The school are committed to raising the required funds for top up swimming going forwards.	Swimming assessment reports and data.	£2000 top up swimming and transport Total £2000

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