



Languages: All-Through Curriculum

Year	T1	T2	T3	T4	T5	T6
EYFS					French Introducing different language Greetings Numbers to 10 Goodbye	French Greetings How do you feel (Ca Va) Numbers to 10 Simple Action songs for receptive purposes only. Family vocabulary. Simple animals similar to English to support pronunciation. Goodbye
1	French Bonjour/ Ca va Numbers to 10 Recognising similarities between words in English and French Goodbye	French Bonjour/ Ca va Numbers to 20 Language to react to different foods. Simple action songs Christmas Goodbye	French Bonjour/ Ca Va Numbers to 20 Simple action songs Please, thank you, you're welcome, pardon Emotions Goodbye	French Bonjour/ Ca va Numbers to 20 Emotions Simple action songs Goodbye	French Bonjour/Ca Va Numbers to 20. Introduce numbers 20-50 Emotions Simple Action songs Goodbye	French Bonjour/Ca va Use emotions learnt Numbers to 20. Introduce numbers 20- 50 Introduce vocab for sport and use to help French pronunciation. Simple action / playground songs Colours Goodbye
2	French Revise numbers Greetings Classroom Instructions	French Ask for and give name  Ask for and state age  Christmas traditions	French Colours Fruit/Food items	French Days of the week Easter traditions	French Revision of days of the week/fruit Make book of Hungry Caterpillar	French Months of the year Transport
3	French Parts of the body  Revision of colours  Make Monster book	French Zoo animals French nursery rhyme  Christmas traditions	French Verb – etre + adjectives Recite a poem Family members	French Family members cont. Pets Easter traditions	French Revision of pets Hobbies Practise reading a text	French Revise hobbies Hobbies Give opinions French cafe
4	Spanish Numbers 1-10 Greetings Saying How you are	Spanish Ask for and give name Classroom instructions	Spanish Revision of Numbers 1-10 Ask for and say age	Spanish Names of fruit  Me gusta/an	Spanish Months of the year  Revision of Colours	Spanish Weather Give opinions



		Spanish Christmas traditions	Colours	Days of Week Easter traditions	Parts of the body Adjectives (grande, pequeno)	
5	Spanish Numbers 1- 100 Zoo animals Use the verb 'hay' (there is/there are)	Spanish Verb (ser – to be) Describe person using adjectives Revise body parts Christmas traditions	Spanish Members of the family Ask / answer questions about family	Spanish Pets Tengo/ no tengo Revision of pets Revision of colours	Spanish Hobbies Me gusta/no me gusta Transport	Spanish Describe places in my town Write sentences to describe town
6	Spanish Revision of modes of transport Conjugate verb 'Ir' To go Write sentences using 'ir'	Spanish Research Spanish Christmas traditions Learn a villancico (Christmas carol)	Spanish Spanish around the world Countries that speak Spanish	Spanish	Spanish	Spanish Revise numbers Revise food Hold a Spanish Cafe
7	French Introducing myself	French Describing my family	German Hobbies	German School	Spanish Describing our house and our ideal house	Spanish Town and local area
8	Spanish: Revisions Food Ordering at the café/ restaurant Review of a restaurant		Spanish: Inviting people out Making excuses Routines and clothes Telling the time		Spanish: Comparing holiday accommodations holiday activities Giving directions Describing holiday plans	
	French: Revisions Basic descriptions Describing clothes and revising colours Free time activities and opinions		French: Describing your house and giving opinions  Saying what you can do in town Telling what I did last weekend		French: Describing school subjects and giving opinions  Describing routines using sequencers  Future jobs	
	German: Revisions  Holidays		German: Media		German:  Stay healthy  Body parts  Sports	
	Grammar universals: Basic opinions, connectives, intensifiers, adjectives, word order, auxiliaries, infinitives, present tense, future tense, past tense, comparatives/ superlatives, sequencers, time frames, negatives					
9	Spanish: Talking about things you like	Spanish: the world of work: describing	Spanish: healthy diet, sports, daily routine, how to	Spanish: Solidarity: understanding	Spanish:	Spanish: Revisiting the topics learnt in T1-5



	Describing my week Cinema	tasks, future career plans, general future plans	keep healthy and talking about ailments	nationalities, different rights in education, environment	Tourism: planning/describing a trip abroad	Film project
	French:  Likes and dislikes  Describing myself and my friends  Saying what I did recently	French:  the world of work: describing tasks, future career plans, general future plans	French:  Music: musical instruments, musical preferences, describing a trip to a concert	French:  Discussing ways to improve our world, our environment	French:  French speaking countries  Talking about places I would like to visit	French:  Revisiting the topics learnt in T1-5 Film project
	German:  Learning about the body and discussing injuries; talking about role models, future plans and aspirations	German:  Talking about types of music and about singing in a band; Learning to ask questions spontaneously; Working with a range of texts	German:  Talking about the world of work: describing tasks, future career plans, general future plans	German:  Talking about childhood and child activities;  Comparing primary and secondary school;	German:  Talking about age limits and what is most important for us; comparing life now and then; discussing good causes and how small changes can make a big difference	German:  Revisiting the topics learnt in T1-5 Film project
	Grammar universals: Basic opinions, connectives, intensifiers, adjectives, word order, auxiliaries, infinitives, present tense, future tense, past tense, comparatives/ superlatives, sequencers, time frames, negatives					
10	Family and relationships Marriage and partnership	Social media Mobile technology	Free-time activities	Customs and festivals in the TL speaking countries	Home, town, neighbourhood and region	Social issues Charity/ voluntary work Healthy/ unhealthy living
11	Global issue The environment Poverty/ Homelessness	Travel and tourism	My studies/ life at school Education post-16	Jobs, career choices and ambitions + revisions	Speaking exams	Listening, reading and writing exam

Golden Threads

- 4 skills Listening/ Speaking/ Reading/ Writing
- 3 pillars: Vocabulary/ Phonics/ Grammar