

Governors Written Statement of Behaviour Principles

Document Review and Approval

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Reviewed by:

Approved by:

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Chair of Governors

Full Governing Board

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Next review: December 2024

A copy of this document and other related policies can be obtained from the School Office.

Rationale and Purpose

The Governing Board has a duty to produce, and review, a written statement of behaviour principles to guide the Executive Head Teacher in determining measures to promote good behaviour and discipline amongst students. The document 'Behaviour and Discipline in Schools - Guidance for Governing Bodies' (DFE - July 2013) has been used as a reference in producing this written statement of behaviour principles.

Statement of Principles

- At Gildredge House, the school community believes that outstanding behaviour and attitudes are based upon the mutual respect between all stakeholders of our community which articulates the shared goal of all members of our community; the achievement of their own goals and ambitions as well as contributing to and supporting those of others. All members of the school community should be free from discrimination of any sort. All members of the school community have the right to feel and be safe at all times at school; they must be protected from disruption or abuse.
- The Governors at Gildredge House believe that high standards of behaviour lie at the heart of a successful school; good behaviour enables all community members to enjoy and achieve in all aspects of their school life.
- Every member of the community has the right to learn and flourish.
- No member of the community has the right to disrupt the learning of others.
- All members of the school community have the right to be listened to and to be valued.
- All adults staff, volunteers and governors will set excellent examples to the students at all times.
- The Governors at Gildredge House expect to see all school policies respected and adhered to; Governors expect these rules to be consistently applied by all relevant and appropriate staff. Governors expect to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good choices and good behaviour. Similarly, Governors expect to see any sanctions consistently and fairly applied where children are demonstrating poor or unacceptable choices and behaviour, including bullying, and that consequences are known and understood by all members of the school community; this will include the use of suspension.
- Gildredge House policies will include guidance on the use of screening and searching students; the use of reasonable force; the power to discipline beyond the school gate; and pastoral care for staff accused of misconduct. Governors wish to emphasise that violence, or threatening behaviour or abuse by students or parents towards school staff will not be tolerated in any circumstances.

- Where there are significant concerns over a student's behaviour, the school will work
 with parents to strive for common strategies between home and school. The school may
 seek advice and support from appropriate outside agencies where concerns arise over a
 student's behaviour.
- The schools will fulfil legal duties under the Equality Act 2010 in respect of safeguarding, children with special educational needs, and all vulnerable children. The schools will keep abreast of current issues and initiatives with regard to the Health and Safety at Work Act 1974 and related regulations.

Linked Policies

Available on the school website at https://www.gildredgehouse.org.uk/home/our-school/policies/

Anti-Bullying and the Prevention of Bullying Policy Behaviour for Learning and Exclusion Policy Child Protection and Safeguarding Policy and Procedure