



Full Governing Board Meeting

Meeting Date: 19 September 2018
Meeting Venue: TG7, Temple Grove, Gildredge House
Meeting Time: 5:15pm

Governors: Julian Mace, *(JM)*, Chair
Louise Baxter, *(LB)*, Vice Chair
Alison Allart, *(AA)*
Paul Amos, *(PA)*
Steven Blower, *(SB)*
Sara McKenna, *(SM)*
Gabrielle Mace, *(GM)*
Rachel Moreton, *(RM)*
Joel Newman, *(JN)*
Trevor Scott, *(TS)*
Martyn Ashley Taylor, *(MT)*
Fiona Walker, *(FW)*
Matt West, *(MW)*

Ex officio: Stuart Reeves, Head Teacher, *(SRv)*

Also in attendance: Paul Barber, *(DHT)* Deputy HT – Teaching & Learning
Jemma Graffham, *(AHT-DSF)* Assistant HT - Director of Sixth Form
Janice Logan, *(DFA)* Director of Finance & Administration
Danny Simmonds, *(AHT-B&A)* Assistant HT - Behaviour & Attendance
James Towner, *(AHT-A&C)* Assistant HT – Assessment & Curriculum

Clerk to Governors: Steve Quayle, *(SQ)*

Apologies: Selene Edwards, *(SE)*

Full Governing Board – Minutes, 19 September 2018

| Item | | Action | Date |
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| 1. | <p>Welcome and apologies for absence</p> <ul style="list-style-type: none"> Chair welcomed Governors and SLT to the first meeting of the new school year and extended a special welcome to AHT-DSF who joined the SLT at the beginning of September. Chair reminded Governors that as this is the first meeting of the year there are lots of pieces of housekeeping needed, regarding signing statutory papers. Chair accepted apologies from SE. SRv confirmed that he plans to use TG7 as the new FGB meeting room going forwards. | | |
| 2. | <p>Declarations of Interests</p> <ul style="list-style-type: none"> Governors declared various interests in relation to their children who attend the school. No other interests were declared. | | |
| 3. | <p>Minutes of the Governing Board Meeting – July FGB</p> <ul style="list-style-type: none"> Chair asked for comments in relation to the minutes from July's FGB. Governors asked about how the SLT are proposing to monitor those teaching staff who are being asked to teach subjects which are not their normal subject. SRv explained the reason for this was to optimise staffing levels and to not have teacher time wastage and that it is only in very limited circumstances thanks to AHT-A&C's excellent work with the timetable. SRv explained that the relevant HODs are aware of these isolated situations and will closely monitor these classes to ensure the teaching is up to par. Governors asked how many lessons a week this affects, and SRv advised 12. SRv agreed to revisit this matter within his Head Teacher's Report to Governors several times throughout the school year to provide Governors with the assurances they seek about the lessons being taught at the appropriate level. Chair signed the July FGB minutes as a true and accurate record of the meeting. | SRv | TBC |
| 4. | <p>Action Summary Report</p> <ul style="list-style-type: none"> Chair talked Governors through the updated ASR document of actions that are carried forward from the end of the last school year. This prompted discussion amongst Governors in relation to the review they plan to carry out this year regarding the Vision and Ethos (V&E) of Gildredge House. Governors broadly agreed that the current V&E statements on the website are overly wordy and disparate, and need to be made more concise and consistent, with less breadth. Various suggestions were made in relation to consultation around this issue but the Chair decided this should be a topic for discussion at the Governors Training Day, currently pencilled in for 14 November. Governors commented that in their view any student should be able to sum up the V&E of the school when asked, and also that our V&E need to evolve as the school becomes larger and larger. SRv confirmed this matter is a Governing Board matter and FW offered to lead on this, with assistance from LB. SRv, FW and LB will meet for initial discussions. Chair confirmed that FW & LB are mandated to come up with proposals for further discussion at the Governor's Training Day meeting. | SRv, FW, LB FW, LB | TBC 14/11 |
| 5. | <p>Items not already on the agenda</p> <ul style="list-style-type: none"> None forthcoming | | |

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| | <ul style="list-style-type: none"> Chair explained that his training calendar plan links to the Governor’s Action Plan, and added there are a lot of training videos available on the NGA platform. SRv and Chair confirmed that the Pay Committee needs to meet soon and will need to consider PRP, and advised we will need input from an external advisor. Governors and SRv confirmed the Committee couldn’t meet in person last year so it met virtually. It was confirmed this meeting needs to happen by early November, so TS, DFA and SRv will arrange a meeting. | <p>TS, SRv, DFA</p> | <p>ASAP</p> |
| <p>8.</p> | <p>Head Teacher’s Report</p> <ul style="list-style-type: none"> SRv again welcomed AHT-DSF to the SLT. The SEF has been updated and re-graded as Good in all areas but one, with EYFS graded as Outstanding. The 16/19 provision is still graded as a 3 because although the A-Level results were good there are still a lot of other areas that need development. SRv explained the Gateway, a new process for dealing with internal exclusions and invited Governors to have a look at the room in the tea break. He explained there are 2 parts to the provision – punitive and developmental – and so far it is working really well. Reception students start full time this Friday, having been part time until now. Confirmed the Sixth Form is still open to admissions for the next two weeks, and have already had some enquiries from students who have started at other colleges. There are currently 43 students in Year 12, which falls short of the 51 required to underpin the staffing costs at 80% of income. This measure is currently standing at 90%, but SRv is proposing to keep the programme of subjects as planned due to the effects if we were to cut any of them. Going forwards he hopes to be able to announce in March what subjects will be on offer for the next Year 12 intake. SRv concluded that hopes to see the numbers increase next year. Governors asked how many of the 43 are internal Gildredge House former Year 11 students – SLT confirmed 29 internals and 14 externals. SRv has spoken with his counterparts at nearby Sixth Forms and many are suffering with less Year 12 students than they had anticipated. Governors asked SRv if we know where our former Year 11s have gone – SRv confirmed we know the ones who have told us. Governors confirmed the scholarship programme with Eastbourne College meant we lost 3 or 4 of our most able students this year. Governors asked about the financial risk if our numbers remain at 43, and SRv confirmed the Pupil Number Adjustment (PNA) will be around £76k, but DFA is planning to wrap this figure up into our loan repayment proposal, to be discussed under item 11. Governors said if we build on this year going forwards the PNA will be balanced out in time. Governors asked about anticipated figures for next year and SRv said 57 had expressed an interest in staying on out of the 80 who were surveyed, but that no external work has been done yet. SRv stated that of those who have expressed a desire to stay on they have broadly chosen a fairly similar range of subjects as we are offering now. SRv confirmed the SLT has completed an analysis of careers and what the requirements are for various roles and suggested we should be using this knowledge to inform students of what subjects they will need for various careers so we can present our options more positively. Governors asked how many Sixth Form students we are estimating next year – SRv confirmed 80. Governors said the blocking system meant we lost about 10 students because they couldn’t get the subjects they wanted in the right blocks and this is likely how we lose students to larger institutions where they can choose whatever subjects they like. SRv said the operational issue is that some subjects disappear with us when students make the switch from GCSE to A-Levels and it’s about keeping the motivation up amongst those students studying subjects that we don’t offer at A-Level. SRv said there are a lot of things he intends to talk about amongst the colleges in the local area. Governors asked about subjects for this Year 12 that have below the number of students that we proposed to cut off earlier in the year, and how do we prevent this from happening again next year. SLT advised that Biology has only 3 students, even though 13 previously stated they wanted to study it, and Drama has | | |

3 or 4 caused by students changing their minds also. SRv said going forwards we need to know by March what subjects we're going to be offering from September so he has time to recruit and timetable the staff for it. **Chair reminded Governors** the fact we are at 90% cost to income ratio is actually a good result compared to what has happened before and he is confident the Sixth Form is now heading in the right direction and so now we need to start work with the current Year 11s.

- SRv advised there are a number of new staff on roll from this September.
- Exam Results – SRv advised that he is really pleased with the A-Levels results and that our results were above national averages across the board. GCSE results were also good but lacked the consistency we had hoped for. Analysis has been done on the results and he and the SLT have a very clear plan about which departments they need to work with to improve things. The interventions will include extra scrutiny and support, and SRv requested that Governors also focus on these departments:
 - Maths – leadership and management.
 - Modern Foreign Languages – leadership and management, and the outcomes were below expectations in German and Spanish.
 - Geography – leadership and management.
 - Art & Design – leadership and management, and the outcomes were below expectations.
 - Computer Science – Below expectations at GCSE.
- SRv added that Drama achieved a 100% pass rate at GCSEs but was not so good at A-Levels, suggesting lack of consistency across the exam boards.
- **Governors asked** if the English results were not as good as we hoped, but SRv said 75% of students achieved grade 5 or above and he has no worries about English. **Governors said** the combined Maths and English score could've been better. SRv said there is new Maths HOD on board and physically moving where they are taught will make a big difference. **Governors asked** about how we are going about teaching those who need to retake Maths and English within the Sixth Form environment – SLT advised these students are being taught by DHT and AHT-A&C for an extra hour a week on a Wednesday afternoon after 3pm. They explained they are being afforded this additional time as the SLT want them to pass when they retake in November but they will continue with this extra teaching until the results come out in January in case they don't pass again. **Governors compared** this with other settings, who have over 700 students doing retakes, and they each get 3 hours a week extra tuition. **Governors reminded each other** we don't get any funding to provide this tuition for retakes. AHT-A&C said when there are more students that this affects, as we grow the Sixth Form in the future, he will look at increasing this provision. **Governors asked** what happens if they don't pass in November, SRv confirmed they will retake again in June and so on until they pass. SRv added that statistically the longer after they first fail, the less likely they are to pass the retake, hence the focus on the extra tuition for November. In conclusion, SRv said overall we have achieved fantastic results and these puts Gildredge House on the map even more. SRv added that many parents on Monday night's Open Evening said to him and the other staff present that they feel confident now to send their children to Gildredge House, following on from these results. SRv said there were a few glum faces on results day, with some realising where they had gone wrong. DHT said that the students in Years 11 and 12 were quite close to each other and so some Year 11's now have friends in Year 12 who are having to retake their Maths and English, so hopefully they will learn some lessons from this and focus even more. **Governors commented** that the support on offer on results day was amazing and most students showed great maturity. **Governors also commented** that there was a lot of staff present and there was no way any student was going to be allowed to walk out of that environment feeling unsupported. **Governors offered congratulations** to SRv, especially on the A-Level results, and on increasing the scores on the SEF. **Governors asked** when he expects to get to the point where the SEF says we are back to 'Outstanding'. SRv said we need another set of A-Levels results and from what he has seen of the current Year 11s they have come back from summer really strongly so

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| | <p>it looks like we could be in line for some great GCSE results next year. He added that he has had feedback from teachers that when teaching the current Year 5s they already feel like they are teaching Year 6, and so if we can achieve Greater Depth at Writing and Maths at KS1 then everything else in EYFS is way above average. Add to that some improvements in Emotional and Social Development and in the SEN and PP results and overall he believes we could be back to Outstanding in 2 years. The Governing Board congratulated SRv on all the improvements made. SRv reminded Governors we are exempt from an OFSTED inspection unless they have concerns.</p> | | |
| <p>9.</p> | <p>SDP</p> <ul style="list-style-type: none"> SRv talked Governors through the updates made to the SDP. He advised there has been good progress in the Leadership and Management section, while the Quality of Teaching & Learning section remains as it was. The Personal Development, Behaviour & Welfare section he thinks we can achieve, as part of this the new Gateway process will reduce exclusions significantly. In the Outcomes section, Governors had wanted this changed, so now the top category is ‘all outcomes to be at least equal to national averages or better’, but everything else remains as it was before. Governors asked about the Effectiveness of EYFS section and about the budget allocation and based on how good Year 5 is are we confident we will have the funding to continue supporting that good work so subsequent year groups aren’t adversely affected. SRv advised he has had to cut back how much is spent on EYFS. SRv talked about what the structure of SEN will look like once we have the staffing right and proposed some options and confirmed we need to decide what this will look like. He confirmed that the speech and language support is continuing for the next year as the package has been purchased again and the TAs have been trained on using it. Governors said when they complete EYFS monitoring visits they will complete one at the beginning and one at the end and look at SEN/AEN support and focus on this. SRv stated that EYFS was previously too over resourced to be sustainable. Governors commented that every school is increasing the number of students they take in who wouldn’t traditionally have been in a mainstream school in the past. Governors asked about the funding we receive and whether we are accessing all that is available. Governors asked about the 16-19 Programme section and the fact it states Overall pass rate of 98%, and queried that we have 99% - SRv confirmed this is an old figure which needs updating. Governors asked if it is correct there is no budget allocation for the Sixth Form – and SRv confirmed there is some but it’s just not in report. Governors asked about Leadership and Management and the fact that this was mentioned earlier as being an area of intervention in all the departments that needed support and therefore whether £1000 budget allocation would be sufficient to cover all this. SRv confirmed yes – he said we don’t want to send them on courses, this is more of an attitudinal thing including moving away from the appraisal process and more onto a performance management process, alongside some really stretching targets and objectives. SRv stated we need to ensure we have really effective middle management performance. SRv commented that the rumours are that OFSTED are moving away from solely results driven inspections and are looking more at the broad curriculum and the enrichment opportunities available, which would appear as though the Government seems to be moving more towards looking at the whole student’s experience and less at just their exam results. SRv added that he is pleased we haven’t decided to reduce to a 2 year KS3 or a reduction of just 1 or 2 blocks of options for KS4, like some schools have. | | |
| <p>10.</p> | <p>Safeguarding</p> <ul style="list-style-type: none"> Chair asked DHT to talk Governors through his Safeguarding SEF paper. DHT explained that he has created this from adapting other forms and tried to move this on to also cover areas of the school which are non-teaching focussed. He advised that there are certain statements contained within which he has highlighted yellow which he believes | | |

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| | <p>to be true. There are a few areas coming out of this which he is putting into a departmental action plan. Regarding the Effectiveness of Leadership and Management section he has graded this as a 2 and says there are a couple of key focuses for the Deputy Safeguarding Leads (DSL) to be more proactive re safeguarding, rather than reactive. He explained that as far as parental engagement goes we need to think more about how we engage with the parents who are often reticent to come into school. Also he intends to think closely about how Governors' focus during monitoring visits will relate to the changes in the legislation, as there are specific things the school needs to do and which Governors need to track, ie. that we hold the correct amount of contact information on file and that we have receipt of all the correct signed documents and have undergone training. Moving onto the Quality of Practice section he has also marked this as a 2. He has looked at the use of My Concern, which is used to record safeguarding concerns. He advised that the problem with having a really good DSL is that staff see it as her job to do all this work, but it's not just her job, it is everyone's, and in order for this to be marked as Outstanding we need outstanding practice right across all areas of the school. He explained that staff are very good at logging concerns in My Concern but sometimes the DSL will need to go back to the staff to explore these issues but there is too much of a gap and so we need to train the staff better on how to use the software. Moving onto the Outcomes section, he explained that we need to look at how we track the academic progress of students with child protection needs and so he has scored this as a 3. DHT asked Governors what they would like this to look like as there will always be students who are impacted by child protection concerns. He explained that the legislation states that if there are several siblings of a student with a child protection concern it needs to be logged against all of them. He proposes we need to examine a series of anonymous case studies and from them we should be able to see how effective the interventions are by a review of what is being done. DHT explained the reason we are not Outstanding when it comes to child protection is as a result of gaps in practice with some staff. He explained that this will always be the case in September and October while we have new staff in the school who are unfamiliar with our policies. He explained we are very strong regarding safeguarding but the newer staff members always need time to bed down and when you talk to the staff they have read our documents but perhaps they don't fully understand what it means for their everyday practice. Chair asked Governors for any questions. Governors asked about the interventions and if Governors can witness these to see how they make an impact. DHT said the best method would be to use the anonymous case study approach. DHT explained the steps taken based on the different types of safeguarding incidents. It was agreed that RM will come into school and meet with DHT to talk about this. Governors queried the fact that safeguarding monitoring visits used to take place every half term but DHT's SEF says these will now be termly, so have we changed this policy. DHT invited RM to come in twice before Christmas and then take a view going forwards. Chair suggested the best approach would be a full visit every term and a mini visit every term too. DHT advised that because of My Concern this area of work needs less time for monitoring than before. Governors asked about DHT's overall grading on his SEF – DHT confirmed overall it is a 2 even though Outcomes are classed as a 3.</p> | DHT | TBC |
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| | | RM/DHT | Xmas 18 |
| 11. | Finance <ul style="list-style-type: none"> PINK PAPER | | |

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| 12. | <p>Monitoring</p> <ul style="list-style-type: none"> Chair talked Governors through his draft monitoring summary schedule and explained that a lot of visits are carried over from last term. He advised that it is self-explanatory and it reflect decisions from last year about reports expected throughout the year. Chair advised he and SRv have had discussions and the most urgent thing to address re monitoring is the performance management session taking place on 5 October and he would like some Governors to volunteer to come and observe this and talk to the recipients of the performance management process and spend time with DHT going through the process and how the policy works and how pay does and doesn't get awarded. Chair said he would like all Governors to be involved in monitoring this year and he will do some more work on the summary schedule and incorporate school visits ready for the Governor's November Training Day. Chair advised he has changed the monitoring visit report to include more focus on Pupil Premium. SRv asked for Governors to make a comment on the SEF on the monitoring form, and whether it's moved on. SRv asked if the Chair needed to be more direct at handing out these monitoring responsibilities and some Governors agreed. SRv said for an OFSTED inspection the Leadership and Management section cannot be Outstanding without a significant number of Governor monitoring visits. Chair confirmed that RM will continue to cover Safeguarding and he will continue to cover RE. Chair advised that for Premises this is covered by the Working Group. Vice Chair confirmed she will continue to monitor Primary and SEN progress; and she confirmed she will conduct EYFS this term and the Primary years between half term and Christmas. AA confirmed she will complete monitoring for AEN and PP spending in early January 2019. Chair confirmed that some Governors are needed for 5 October. MW confirmed he will complete the Health & Safety monitoring in January. Chair confirmed that for the Quality and Reliability of Teaching it would be too soon to do that this term, but we need to firm up a date. Governors asked if the CPD provision along with the pay scrutiny would be a monitoring visit or just a report. Chair said it would be a good one for Governors to witness as we allowed Prep and Twilight to be dropped on Mondays for CPD so we need to know if it's benefitting staff and the school. SRv said DHT has a rota for the year on what is planned to be covered in CPD sessions so he would need to think about the most effective one for Governors to come and witness and he will liaise with Governors about what they want to see. Chair confirmed he will liaise with DHT about this and confirm a date. SRv confirmed the Sixth Form Strategy Group has met recently and other dates are being confirmed for meetings. Chair concluded that he will get together with SRv and Vice Chair to split the rest of the monitoring visits into the 3 terms and come back with more information. Vice Chair confirmed she will liaise with GM about some of their joint monitoring visits. SRv offered to hold a 20 minute session before monitoring visits with Governors to explain how best to do it if any Governors need support. Chair added that The Key is the best place to find resources and support for Governors. Vice Chair suggested experienced Governors buddying up with newer Governors so they don't feel alone when they start monitoring. | Chair | 14/11 |
| 13. | <p>Data</p> <ul style="list-style-type: none"> SRv talked Governors through his summary report on the school's results and explained that he had tried to find the best comparator for each result across all Key Stages and that generally speaking they show a really good picture and that we are close or above the national average on most measures and where we are below these are identified as our development areas. EYFS. SRv talked Governors through the school's performance data summary for EYFS. He confirmed we have Good Level of Development at much higher than the national average. Boys are not doing as well as girls, but this is the case nationally. For those students in receipt of Free School Meals (FSM) we are doing much better than the national picture. However, for those students with SEN we are not matching the national average. SRv advised that FSM students are not compared against other FSM | Chair/ DHT Chair/LB/ SRv | TBC TBC |

students, but instead against the rest of country's FSM and non-FSM children. In Phonics our score of 87% is a really good achievement. We are on par with the national average for boys but for girls we are doing much better, so we need to think about boys and also boys with SEN. EYFS Phonics is at 90%. SRv said these are good figures.

- KS1. Reading is better than the national average. Writing is about the same as the national average but Writing at Greater Depth is lower than the national average. Maths is at the national average for Expected Level of Progress but lower than the national average at Greater Depth. He has broken down the figures and this is mainly impacted by students with FSM and SEN.
- GCSEs. SRv talked Governors through the GCSE results comparisons with all Eastbourne schools. AHT-A&C has completed a summary report in the same format as has been shown to Governors throughout the course of the year. He confirmed that the SLT's predictions were pretty close to what was actually achieved. He stated that the Progress 8 score was significantly affected by the non-Ebacc subjects. **Governors asked** about policy trends and if they have any reflections around what are currently offering and whether our focus on the Ebacc is still the right thing to offer. SRv confirmed yes but for about 5% of the students it's not the right fit. He confirmed there are a few students who may be allowed to do only 7 GCSEs going forwards if it's right for the student rather than just focusing on the Government's targets. **Governors asked** for confirmation of the point of Ebaccs and asked if it is related to differentiation. SRv responded that for him the balance is between having a set of well recognised academic results and developing the students in other areas as well. **Chair stated** that lots of our students study languages right up to the age of 16 which is a beneficial thing for them personally but it works against us in terms of the results and this is a balance to be struck and it relates back to the school's Vision & Ethos conversation. SRv suggested one possibility is to focus on just 2 languages. **Governors asked** about the low results in German.
- SRv explained that he and the SLT have studied the GCSE results closely and identified that the best performing departments followed 7 keys to success, which have been identified as:
 - Those subjects which have examiners within the department
 - Those who constantly sent back work when it was not good enough
 - Those who involve parents when under-achievement occurs
 - Those who applied rigour when chasing for work
 - Those who worked to develop stamina in timed conditions
 - Those who worked on team building
 - Those who worked on students supporting each other
- SRv advised we need to find a way to incentivise staff to become examiners by giving them extra time as it clearly works towards improving our results. SRv said the HODs of the departments that under-performed are well aware of how disappointed the SLT are with some of their results. DHT said the SLT have decided that the above 7 key points need to become the bedrock of good practice within the school. **Governors asked** what exactly the Progress 8 score of -0.2 means and SRv explained it means students did one fifth of a grade lower than they should have done when compared against predictions based on KS2 results. **Governors asked** at what point this would become an OFSTED concern, and SRv confirmed at -0.5. SRv added that the Ebacc achieving 33% is unheard of in a state school. He stated that the Pupil Premium students' performance is a concern for him but it is a small cohort. **Governors and SRv discussed** the likely longevity of PP funding as the rumours are that it has not made any discernible difference in most areas.
- SRv said he has updated the targets in his Head Teacher's Review, which need to be moderated in the HT's review panel. He stated that in the Sixth Form the targets are even higher than before and in GCSEs almost everything has increased too.
- **Governors asked** about the 'buckets' of subjects that make up the Progress 8 score and SRv talked them through the process. **Chair asked** about the discrepancies between the forecasts and the results in some subjects and SRv said accurate prediction will

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| | <p>become a performance management target and will be expected to be within certain parameters going forwards, with proof that the predictions are accurate. Chair confirmed that overall Governors should be very pleased with the results, particularly with A-Levels, where we have performed the best in the county. Chair added that he had heard lots of positive comments about the results on Monday's Open Evening.</p> | | |
| 14. | <p>Policies Performance Management Policy</p> <ul style="list-style-type: none"> SRv confirmed this is a policy overseen by the Governing Board. SRv talked about how the new performance management policy works in relation to predictions of results. Governors asked about those teachers who are teaching subjects they are not specialist in and will they lose out because of this requirement, and SRv said it will be taken into consideration without signaling to them that it is ok not to attempt to be accurate. Governors asked about how these teachers feel about teaching different subjects, SRv said some are happy and some are accepting it as a necessity of life in the current funding situation. Governors suggested this no doubt puts more pressure on the HODs to support these teachers. SRv confirmed it is mainly in place in Year 7 and 8 but there is one in a GCSE year in Latin. Governors asked about UPS figures, and SRv advised that staff need to be on UPS grades for 2 years unless it's waived. Chair asked if Governors are happy to ratify the policy - carried. <p>Accessibility Policy</p> <ul style="list-style-type: none"> Accessibility – SRv confirmed this is an SLT-led policy – so it was noted by Governors. <p>Attendance Policy</p> <ul style="list-style-type: none"> Attendance – SRv confirmed this is an SLT-led policy – so it was noted by Governors. SRv confirmed the changes to this are about what happens and who they speak to, and about penalty notices, which have proved quite effective. The late arrivals policy has been amended. Governors asked for confirmation about the policy of trying to contact students if they are a no-show. AHT-B&A explained that if a student is not in school and there is no phone call the school would always call home and keep trying until they get hold of someone. Governors asked if the policy meets our needs when our budgets are tight and it's based on a template policy, and SRv confirmed it does and parts of it have been re-written bespoke for us. | | |
| 15. | <p>Any other urgent business</p> <ul style="list-style-type: none"> Chair raised an issue that occurred on Monday's Open Evening where a prospective student in a wheelchair had difficulty accessing the lift, and asked the SLT to be aware of this as a potential issue in the future. This prompted a discussion about Temple Grove being inaccessible, which is an issue. SRv advised he has successfully used temporary measures on a specific day to overcome this, but the school doesn't currently have a long term solution to this problem. | | |
| 16. | <p>Confirmation of meeting dates</p> <ul style="list-style-type: none"> Chair confirmed FGB meeting dates: <ul style="list-style-type: none"> Wednesday 17 October 2018 Thursday 6 December 2018 Thursday 31 January 2019 Wednesday 13 March 2019 Thursday 16 May 2019 Thursday 20 June 2019 Thursday 11 July 2019 Chair confirmed Governor Training dates: | | |

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| | <ul style="list-style-type: none"> ○ Wednesday 14 November 2018, (5pm) ○ Wednesday 6 February 2018, (5pm) <ul style="list-style-type: none"> • Chair confirmed Governor's Away-Day <ul style="list-style-type: none"> ○ Friday 29 March 2019, (12.30pm-5.30pm), Venue TBC | | |
| 17. | <p>Meeting Close</p> <ul style="list-style-type: none"> • Chair closed meeting at 8.30pm | | |

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