

## Pupil Premium Statement 2018

### 1. Introduction

#### Definition

Pupil Premium - additional Government funding to improve the educational performance of disadvantaged children

The Government provides schools with additional funding to help reduce inequalities and gaps in attainment between those students who meet the Pupil Premium criteria and their peers. This funding is called the Pupil Premium. The Government also directs studies into the most effective ways that Pupil Premium can be spent.

Every school can select how they choose to use their Pupil Premium allocation, as the Government's view is that they are best placed to assess what additional provision should be made for students. Pupil Premium funding was first introduced in April 2011. It is allocated to students who are currently known to be eligible for free school meals, have received free school meals in the last six years, are service children, and students who have been looked after continuously for more than six months. It is expected to continue until at least 2020.

#### Our Strategy

1. Ensuring equality of opportunity to the school experience through provision of Music and Drama lessons and extra-curricular trips.
2. Targeted support for Pupil Premium students through the SEN department.
3. Develop and embed a whole-school approach based on a shared rationale.
4. Ensure subject Department approaches support the progress of Pupil Premium students and are supported by research.
5. Target the barriers to the learning of individuals targeting.

## 2. Key questions

### How have we spent the money?

For the year 2017-2018, we received Pupil Premium funding of £92,500. Key spending has been as follows:

Amount	Purpose	Rationale
£56,000	Staffing costs	Providing Individual Needs Assistants, student support in the classroom, Prep support, one to one tuition.
£9,970	Counselling	Improving emotional well-being.
£7,880	External agency support	A range of support for SEN students including diagnostic testing and Dyslexia support, East Sussex Behaviour and Attendance Support, Educational Psychologist sessions.
£5,206	Music lessons from the peripatetic service	Ensuring equal access to educational opportunities and improving commitment to school.
£2,270	Student lesson resources including food materials	Allowing students to fully participate in lessons and equalising attainment where students are expected to purchase additional resources e.g. for Food Technology.
£8,999	Extra-curricular trips	Providing exposure to rich curricular and extra-curricular experiences - Pupil Premium students at Gildredge House feel school trips are very important to their learning.
£1,471	External training	Language Link and Speech Link training and resources - supporting children with delayed speech.
£715	After-School Care Club	For Primary phase students to prolong their learning day.
£416	Lesson resources	Including sensory equipment for Primary phase students.
£847	Student text and revision books	To enable students to learn outside the classroom, and assist with homework; and to provide good quality exam revision resources.
£160	Assessments	External testing of students.
£76	Transport costs	For exceptional circumstances e.g. attending meeting or courses.
£1,490	Twilight Activity costs for Years 7 and 8	To ensure equal access to the longer school day.

### How well have we carefully targeted the funding at the designated children?

Some types of spending have focused on individuals, while others are whole school costs where funding is averaged out across all students. For spending such as extra-curricular trips which have been subsidised or paid for, for specific support (i.e. ESBAS units to support the behaviour of student 'K'), identifying spend against individual students is straightforward. Work has also been undertaken to identify the particular barriers to learning of individual students in Years 10 and 11 through an anonymous online survey. This identified concerns about access to day to day educational resources like pens, notebooks and highlighters, and more especially text and revision books. Year 11 students were then asked what resources they specifically wanted and these were purchased for them. As an example, student 'D' asked for revision books for Geography, Food Technology and Resistant Materials, as well as the text of the Merchant of Venice.

### What has been the impact of this spending?

Impact is being measured by the top-line attainment and progress of Pupil Premium students versus non-Pupil Premium students. Statistically, these are small groups compared to the overall cohort e.g. Year 11 has a group of 11 Pupil Premium students against a total group of 117 students or 9%. The impact of individual spending is harder to pinpoint due to the impossibility of creating control groups which do not benefit from the spending. In addition, as this is the first GCSE year at Gildredge House, we do not as yet have year on year examination performance figures for comparison and to identify trends, which will be an important evaluative measure in the future.

### How well are Pupil Premium students making academic progress compared to their non-Pupil Premium peers?

#### Primary Data: June 2018 Data Dashboard

#### Reception (EYFS)

Groups	Working Towards National Expectation as at end term 6 40-60S or below			At National Expectation as at end term 6 Working at ELGE-ELGS			Exceeding National Expectation as at end term 6 Working at ELGX		
	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing
<b>All (60)</b>	3%(2)	3%(2)	13%(8)	70%(42)	67%(40)	73%(44)	27%(16)	30%(18)	13%(8)
<b>Boys (29)</b>	3% (1)	3% (1)	21%(6)	69%(20)	69%(20)	72%(21)	28%(8)	28%(8)	7%(2)
<b>Girls (31)</b>	3%(1)	3%(1)	6%(2)	71%(22)	65%(20)	74%(23)	26%(8)	32%(10)	19%(6)
<b>Summer Born Boys (11)</b>	9%(1)	9%(1)	27%(3)	73%(8)	73%(8)	73%(8)	18%(2)	18%(2)	0%(0)
<b>Summer Born Girls (11)</b>	9%(1)	9%(1)	18%(2)	73%(8)	82%(9)	73%(8)	18%(2)	9%(1)	9%(1)

Groups	Working Towards National Expectation as at end term 6 40-60S or below			At National Expectation as at end term 6 Working at ELGE-ELGS			Exceeding National Expectation as at end term 6 Working at ELGX		
	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing
Attainment of all without FSM & LAC (disadvantaged) (57)	4% (2)	4% (2)	14% (8)	68% (39)	65% (37)	72% (41)	28% (16)	32% (18)	14% (8)
<b>FSM &amp; LAC (disadvantaged) only (3)</b>	0% (0)	0% (0)	0% (0)	<b>100% (3)</b>	<b>100% (3)</b>	<b>100% (3)</b>	0% (0)	0% (0)	0% (0)
Dual Language (8)	0% (0)	0% (0)	0% (0)	75% (6)	75% (6)	75% (6)	25% (2)	25% (2)	25% (2)
Attainment of all without SEND (58)	3% (1)	3% (1)	10% (6)	72% (42)	67% (39)	76% (44)	26% (15)	31% (18)	14% (8)
SEND only (2)	50% (1)	50% (1)	100% (2)	0% (0)	50% (1)	0% (0)	50% (1)	0% (0)	0% (0)
Attendance below 90% (3)	0% (0)	33% (1)	33% (1)	67% (2)	33% (1)	33% (1)	33% (1)	33% (1)	33% (1)

EYFS: GLD: All Pupil Premium students achieved the GLD in the 12 key areas.

### Year 1

Groups	Working Towards National Expectation as at end term 6 D or below			At National Expectation as at end term 6 Working at S			Exceeding National Expectation as at end term 6 Working at GD		
	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing
All (60)	18% (11)	21% (13)	21% (13)	64% (38)	64% (38)	64% (38)	18% (11)	15% (9)	15% (9)
Boys (28)	25% (7)	29% (8)	29% (8)	50% (14)	61% (17)	57% (16)	25% (7)	10% (3)	14% (4)
Girls (32)	12% (4)	15% (5)	16% (5)	75% (24)	66% (21)	68% (22)	12% (4)	19% (6)	16% (5)
Summer Born Boys (13)	15% (2)	23% (3)	23% (3)	54% (7)	62% (8)	54% (7)	31% (4)	15% (2)	23% (3)
Summer Born Girls (17)	18% (3)	18% (3)	18% (3)	76% (13)	64% (11)	76% (13)	6% (1)	18% (3)	6% (1)
Attainment of all without FSM & LAC (disadvantaged) (56)	20% (11)	23% (13)	23% (13)	61% (34)	61% (34)	61% (34)	19% (11)	16% (9)	16% (9)
<b>FSM &amp; LAC (disadvantaged) only (4)</b>	0% (0)	0% (0)	0% (0)	<b>100% (4)</b>	<b>100% (4)</b>	<b>100% (4)</b>	0% (0)	0% (0)	0% (0)

Groups	Working Towards National Expectation as at end term 6 D or below			At National Expectation as at end term 6 Working at S			Exceeding National Expectation as at end term 6 Working at GD		
	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing
Dual Language (1)	100% (1)	100% (1)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
Attainment of all without SEND (53)	13% (7)	15% (8)	15% (8)	66% (35)	68% (36)	68% (36)	21% (11)	17% (9)	17% (9)
SEND only (7)	57% (4)	71% (5)	71% (5)	43% (3)	29% (2)	29% (2)	0% (0)	0% (0)	0% (0)
Attendance below 90% (4)	50% (2)	50% (2)	75% (3)	50% (2)	25% (1)	0% (0)	0% (0)	25% (1)	25% (1)

**Maths:** Expected standard or better 82%; Greater Depth 18%  
**Writing:** Expected standard or better 79%; Greater Depth 15%  
**Reading:** Expected standard or better 79%; Greater Depth 15%

## Year 2

Groups	Working Towards National Expectation as at end term 6 D or below			At National Expectation as at end term 6 Working at S			Exceeding National Expectation as at end term 6 Working at GD		
	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing
All (59)	20.3% (12)	10.1% (6)	28.8% (17)	61% (36)	57.6% (34)	57.6% (34)	18.6% (11)	32.2% (19)	13.5% (8)
Boys (30)	23.3% (7)	10% (3)	43.3% (13)	43.3% (13)	56.6% (17)	40% (12)	33.3% (10)	33.3% (10)	16.6% (5)
Girls (29)	17.2% (5)	10.3% (3)	13.7% (4)	79.3% (23)	58.6% (17)	75.9% (22)	3.4% (1)	31% (9)	10.3% (3)
Summer Born Boys (16)	31.3% (5)	12.5% (2)	43.8% (7)	43.8% (7)	62.5% (10)	43.8% (7)	25% (4)	25% (4)	12.5% (2)
Summer Born Girls (8)	12.5% (1)	0% (0)	12.5% (1)	87.5% (7)	75% (6)	75% (6)	0% (0)	25% (2)	12.5% (1)
Attainment of all without FSM & LAC (disadvantaged) (48)	16.7% (8)	4.2% (2)	29.2% (14)	62.5% (30)	62.5% (30)	56.3% (27)	20.8% (10)	33.3% (16)	14.6% (7)

Groups	Working Towards National Expectation as at end term 6 D or below			At National Expectation as at end term 6 Working at S			Exceeding National Expectation as at end term 6 Working at GD		
	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing
<b>FSM &amp; LAC (disadvantaged) only (11)</b>	36.3% (4)	36.3% (4)	27.3% (3)	54.5% (6)	36.3% (4)	63.6% (7)	9.1% (1)	27.3% (3)	9.1% (1)
<b>Dual Language (3)</b>	0% (0)	0% (0)	33.3% (1)	100% (3)	66.6% (2)	66.6% (2)	0% (0)	33.3% (1)	0% (0)
<b>Attainment of all without SEND (51)</b>	11.8% (6)	5.9% (3)	19.6% (10)	68.6% (35)	58.8% (30)	64.7% (33)	19.6% (10)	35.2% (18)	15.6% (8)
<b>SEND only (8)</b>	75% (6)	37.5% (3)	87.5% (7)	12.5% (1)	50% (4)	12.5% (1)	12.5% (1)	12.5% (1)	0% (0)
<b>Attendance below 90% (4)</b>	50% (2)	25% (1)	50% (2)	50% (2)	75% (3)	50% (2)	0% (0)	0% (0)	0% (0)

**Reading:** Expected standard or better 89.8%; Greater Depth 32.20%. National last year: 76% GD: 25%

**Writing:** Expected standard or better 71.18%; Greater Depth 13.55%. National last year: 68% GD: 16%

**Maths:** Expected standard or better 79.7%; Greater Depth 18.64%. National last year: 75% GD: 21%

### Year 3

Groups	Working Towards National Expectation as at end term 6 D or below			At National Expectation as at end term 6 Working at S			Exceeding National Expectation as at end term 6 Working at GD		
	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing
<b>All (61)</b>	18% 11	11.5% 7	21.3% 13	70.4% 43	80.3% 49	67.2% 41	11.5% 7	8.2% 5	11.5% 7
<b>Boys (23)</b>	8.7% 2	13% 3	17.4% 4	78.3% 18	82.6% 19	78.3% 18	13% 3	4.3% 1	4.3% 1
<b>Girls (38)</b>	23.7% 9	10.5% 4	23.7% 9	65.8% 25	78.9% 30	60.5% 23	10.5% 4	10.5% 4	15.8% 6
<b>Summer Born Boys (10)</b>	20% 2	10% 1	10% 1	70% 7	90% 9	90% 9	10% 1	0% 0	0% 0

Groups	Working Towards National Expectation as at end term 6 D or below			At National Expectation as at end term 6 Working at S			Exceeding National Expectation as at end term 6 Working at GD		
	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing
Summer Born Girls (14)	14.3% 2	28.6% 4	50% 7	78.6% 11	64.3% 9	42.9% 6	7.1% 1	7.1% 1	7.1% 1
Attainment of all without FSM & LAC (disadvantaged) (53)	15% 8	9.4% 5	17% 9	73.4% 39	83% 44	73.6% 39	11.3% 6	7.5% 4	9.4% 5
FSM & LAC (disadvantaged) only (8)	37.5% 3	25% 2	50% 4	50% 4	62.5% 5	25% 2	12.5% 1	12.5% 1	25% 2
Dual Language (11)	9% 1	9% 1	9% 1	81.9% 9	81.9% 9	72.7% 8	9% 1	9% 1	18.2% 2
Attainment of all without SEND (53)	11.3% 6	1.9% 1	11.3% 6	75.5% 40	88.7% 47	75.5% 40	13.2% 7	9.4% 5	13.2% 7
SEND only (8)	62.5% 5	75% 6	87.5% 7	37.5% 3	25% 2	12.5% 1	0% 0	0% 0	0% 0
Attendance below 90% (4)	25% 1	0% 0	0% 0	0% 0	75% 3	50% 2	75% 3	25% 1	50% 2

**Reading:** Expected standard or better 88.5%; Greater Depth 8.2%

**Writing:** Expected standard or better 78.7%; Greater Depth 11.8%

**Maths:** Expected standard or better 81.9%; Greater Depth 11.5%

#### Year 4

Groups	Working Towards National Expectation as at end term 6 4D+ or below			At National Expectation as at end term 6 Working at 4S-, 4S and 4S+			Exceeding National Expectation as at end term 6 Working at 4GD		
	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing
All (59)	27% (16)	25% (15)	22% (13)	66% (39)	66% (39)	71% (42)	7% (4)	9% (5)	7% (4)
Boys (36)	25% (9)	25% (9)	19% (7)	64% (23)	67% (24)	78% (28)	11% (4)	8% (3)	3% (1)

Groups	Working Towards National Expectation as at end term 6 4D+ or below			At National Expectation as at end term 6 Working at 4S-, 4S and 4S+			Exceeding National Expectation as at end term 6 Working at 4GD		
	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing
Girls (23)	30% (7)	26% (6)	26% (6)	70% (16)	65% (15)	61% (14)	0% (0)	9% (2)	13% (3)
Summer Born Boys (14)	29% (4)	36% (5)	29% (4)	71% (10)	57% (8)	71% (10)	0% (0)	7% (1)	0% (0)
Summer Born Girls (8)	25% (2)	25% (2)	25% (2)	75% (6)	75% (6)	75% (6)	0% (0)	0% (0)	0% (0)
Attainment of all without FSM & LAC (disadvantaged) (53)	25% (13)	23% (12)	17% (9)	68% (36)	68% (36)	75% (40)	8% (4)	9% (5)	8% (4)
FSM & LAC (disadvantaged) only (6)	50% (3)	50% (3)	67% (4)	50% (3)	50% (3)	33% (2)	0% (0)	0% (0)	0% (0)
Dual Language (2)	50% (1)	50% (1)	50% (1)	50% (1)	50% (1)	50% (1)	0% (0)	0% (0)	0% (0)
Attainment of all without SEND (53)	23% (12)	21% (11)	19% (10)	70% (37)	70% (37)	74% (39)	8% (4)	9% (5)	8% (4)
SEND only (6)	33% (2)	67% (4)	50% (3)	67% (4)	33% (2)	50% (3)	0% (0)	0% (0)	0% (0)
Attendance below 90% (2)	100% (2)	100% (2)	100% (2)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)

**Reading:** Expected standard or better 75%; Greater Depth 9%

**Writing:** Expected standard or better 78%; Greater Depth 7%

**Maths:** Expected standard or better 73%; Greater Depth 7%

## Secondary

The yellow highlighted averages below show Attainment 8 and Progress 8 figures for both non-Pupil Premium and Pupil Premium students in Year 10.

Attainment 8: for non-Pupil Premium students this improved from 43.6 in October to 47.57 in April, while for Pupil Premium students it improved from 35.84 to 39.26. This shows an improvement for both, but Pupil Premium is still below non-Pupil Premium.



Progress 8: for non-Pupil Premium this improved from -0.29 to -0.25, while for Pupil Premium students it improved from -0.65 to 0.254, a positive.

## Year 10 October

### Non-Pupil Premium Attainment and Progress

Open 1	Open 2	Open 3	Attainment 8	Attainment Gap	Progress 8	English Average	Maths	Ebac average	Open Average
Number of Pupils	100	94	94	94	94	94	94	94	94
Positive Progress	44	38	38	38	38	50	14	65	38
Negative Progress	56	56	56	56	56	44	80	29	56
Average	43.6	-2.88	-0.29	-0.19	-1.16	0.366	-0.42		
Average Grade	4.36								
Lower Confidence			-0.54	-0.44	-1.42	0.115	-0.67		
Upper Confidence			-0.04	0.058	-0.91	0.617	-0.17		
Significance			-		-	+	-		

### Pupil Premium Attainment and Progress

Open 1	Open 2	Open 3	Attainment 8	Attainment Gap	Progress 8	English Average	Maths	Ebac average	Open Average
Number of Pupils	19	18	18	18	18	18	18	18	18
Positive Progress	3	2	2	5	1	6	6		
Negative Progress	16	16	16	13	17	12	12		
Average	35.84	-6.52	-0.65	-0.8	-1.38	-0.35	-0.37		
Average Grade	3.584								
Lower Confidence			-1.22	-1.37	-1.95	-0.92	-0.94		
Upper Confidence			-0.08	-0.23	-0.81	0.225	0.202		
Significance			-	-	-				

## Year 10 April

### Non-Pupil Premium Attainment and Progress

Open 1	Open 2	Open 3	Attainment 8	Attainment Gap	Progress 8	English Average	Maths	Ebac average	Open Average
Number of Pupils	99	93	93	93	93	93	93	93	93
Positive Progress	48	42	42	43	34	50	36		
Negative Progress	51	51	51	50	59	43	57		
Average	47.57	-2.53	-0.25	-0.25	-0.85	0.364	-0.47		
Average Grade	4.757								
Lower Confidence			-0.51	-0.51	-1.11	0.112	-0.72		
Upper Confidence			-0	-0	-0.6	0.616	-0.22		
Significance			-	-	-	+	-		

### Pupil Premium Attainment and Progress

Open 1	Open 2	Open 3	Attainment 8	Attainment Gap	Progress 8	English Average	Maths	Ebac average	Open Average
Number of Pupils	19	18	18	18	18	18	18	18	18
Positive Progress	12	11	11	12	9	12	9		
Negative Progress	7	7	7	6	9	6	9		
Average	39.26	2.541	0.254	0.424	0.063	0.708	-0.19		
Average Grade	3.926								
Lower Confidence			-0.32	-0.15	-0.51	0.135	-0.76		
Upper Confidence			0.827	0.997	0.635	1.28	0.387		
Significance						+			

## Year 11 GCSE Outcomes

	Attainment 8	Average Grade	Progress 8
Pupil Premium	37.96	3.8	-1.02
Non-Pupil Premium	50.2	5	-0.14

### How well are Pupil Premium students achieving other learning outcomes?

Aside from academic attainment and progress, other criteria are important for considering learning outcomes. These include attendance, behaviour points, and parent and student views. We are aiming to reduce the gap in Pupil Premium students' educational opportunity in every way e.g. day to day issues such as personal lesson resources, uniform, trips, and access to more expensive educational resources like textbooks. We are developing systems to monitor this, including methods of comparing attendance in SIMS for Pupil Premium and non-Pupil Premium groups, and comparing MyConcern case levels for Pupil Premium students with non-Pupil Premium students.

### Group Analysis by Vulnerability

Period: 03/09/2018 AM to 04/11/2018 PM

Whole School Percentages

	Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Late Before	Late After	/	\
Pupil Premium	190	94.18	3.10	2.68	2.50	0.08	43.54	46.19
Non-Pupil Premium	918	94.51	2.04	2.79	1.28	0.01	45.93	46.03

## Projections for Pupil Premium Spending in 2018-19

Overall budget approx.: **£110,000**

**£50,000** non-staffing budget for Pupil Premium 2018-19 suggested spending:

- **£8,000** for ESBAS
- **£7,500** for counselling
- **£12,000** for trips
- **£6,000** for music lessons
- **£2,500** for finance administration support
- **£4,000** needs to include Twilight Activities.
- **£10,000** contingency for unforeseen expenses.