

### English:

- Guided reading: Wonder written by R.J Palacio.
- Narrative writing: Mystery & Adventure
- Journalistic Writing
- Diary entries

Some ideas to help your child at home:

- Daily reading with your child.
- Complete a diary entry of a day out.
- Practise handwriting
- Discuss the meanings of art including paintings, dances and television programmes.

### Geography

- Human geography – types of settlements at the time of 1066 comparing them to types of settlements today.
- Physical geography – locating cities in the United Kingdom including locations of the Battles in 1066.
- Map skill development

### History

- Local history study: Battle of 1066
- Saxons, Normans and Vikings
- Weapons used in the battle
- Who deserved to be King?
- 1066- Houses, clothes and food
- How did the Normans win?
- What happened next?

Some ideas to help your child at home:

- Use a simple map to follow directions
- Research key facts about the year of 1066 – What else was going on in the world at this time?

### Maths:

- Place Value of numbers to 1,000,000
- Comparing and ordering numbers to 1,000,000
- Rounding to the nearest 10, 100, 1000, 10,000, 100,000
- Counting forwards and backwards in powers of 10
- Exploring negative numbers in context
- Read and use Roman numerals to 1000 (M)
- Add and subtract whole numbers with more than 4 digits using the column method
- Use rounding to check answers and improve accuracy
- Compare information using line graphs and tables
- Solve place value, addition and subtraction problems including developing reasoning skills
- continue to improve mental mathematic agility.

Some ideas to help your child at home:

- Play card/number games to improve mental maths.
- Continuing times table practise
- Encourage children to tell the time at home.

### Expressive Arts

- Bayeux tapestry design using different materials
- Bayeux tapestry sewing
- Sword making
- Shield design and making

Some ideas to help your child at home:

- Take photographs
- Look for examples of textiles and sewing around the house to explore different ways sewing is used in life.



## 1066 - The Battle of Somewhere in Sussex

Term: Autumn 1

Experiences: The Battle!!

Funning Finish: Unveiling of the Bayeux Tapestry Class Assembly

### PSHE/Belief:

- Transition to Year 5 linked with exploring emotions.
- Gildredge House Way: I smile and say hello and I listen to learn.
- Who decides? – Expressing views and opinions that affect themselves and society.
- Appreciate the range of National, Regional, Religious and Ethnic identities in the UK.

Some ideas to help your child at home:

- Support the children developing their emotional resilience.

### Computing:

- E-safety
- Creating and debugging programmes
- Search using different technologies.

Some ideas to help your child at home:

Discuss keeping safe on the internet at home and at school.

### Science:

- Chemistry: Properties and changes of materials:
- comparing materials based on their hardness and transparency,
- comparing materials based on their solubility,
- comparing materials based on their response to magnets,
- planning and carrying out a fair test to help the children work scientifically,
- grouping materials based on their properties,
- applying knowledge of materials when exploring the settlements and weapons used in 1066.

**If you have any expertise in any of these areas, please come into school and share them with us.**