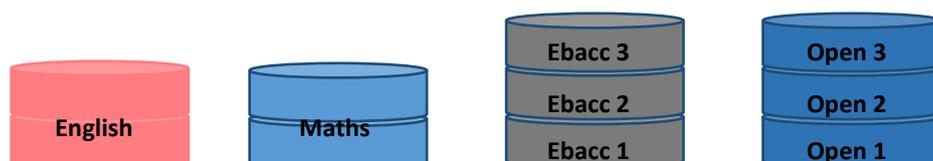




Gildredge
House

GCSE Options Booklet 2018

Choosing the subjects that a student wishes to continue to study at Key Stage 4 is an important milestone in the educational cycle. Choices should be influenced by a student’s interests, strengths, prior attainment and intended pathways. Here at Gildredge House we aim to offer a diverse and extensive offer which is why we are not restricting the options to three subjects. It is essential however, for all students to qualify for an Attainment 8 score which is the current measure for comparing schools. Attainment 8 is measured as a collection of the following subjects:



The first two will be counted for by science. Students **must** choose one other subject out of: Languages, History, Geography or Computer Science.

All other parts of Attainment 8 will be taken up by the compulsory subjects and the students remaining choices.

When considering their options, a student should be aware of their student profile which will fall into one of three categories:

Academic: High attaining students with a preference towards exam based subjects and with aspirations to Russell group Universities.

Vocational: Students who are suited to working practically with a preference to coursework or project based learning.

English Baccalaureate: Students who have strengths both academically and practically and wish to continue into further education. N.B. To qualify for the official English Baccalaureate students must select at least one language and at least one humanity (History or Geography).

Information on each subject is included in this booklet in order to assist students in selecting one subject from each of the following options blocks:

Option A	Option B	Option C	Option D
Art (Ar)	Design Technology (Dt)	Drama (Dr)	Music (Mu)
Physical Education (Pe)	Music (Mu)	Food Technology (Ft)	Spanish (Es)
Geography (Gy)	Spanish (Es)	Geography (Gy)	Geography (Gy)
Food Technology (Ft)	French (Fr)	History Hi)	German (De)
History Hi)	Geography (Gy)	Latin (La)	History Hi)
Computer Science (Cs)	Physical Education (Pe)	Physical Education (Pe)	Computer Science (Cs)

For further information about the options process please contact;
James Towner—Assistant Head Teacher responsible for curriculum and assessment.
j.towner@gildredgehouse.org.uk

For careers advice and guidance in further education please contact;
Sara Bray—Careers Advisor
s.bray@gildredgehouse.org.uk

AIMS OF THE COURSE

AQA English Language allows learners to develop the ability to communicate clearly, accurately and effectively in both speech and writing. They learn how to employ a wide-ranging vocabulary, use correct grammar, spelling and punctuation, and develop a personal style and an awareness of the audience being addressed.

Learners are also encouraged to read widely, both for their own enjoyment and to further their awareness of the ways in which English can be used. English Language also develops more general analysis and communication skills such as synthesis, inference, and the ability to order facts and present opinions effectively.

N.B, There is also a separate Certificate in Spoken English that all students must take. It requires students to present on a topic of their own choice for 10mins to an audience.

STRUCTURE

English Language					
Course Type:	GCSE	Ebacc Subject:	Yes	Compulsory Subject:	Yes
No. Exams:	2	Controlled Assessment:		No	Weighting:
Paper:	1	2			Prep Frequency: Weekly
Duration:	1hr45min	1hr45min			Prep Type: Varied
Weighting:	50%	50%			Exam Board: AQA
Educational Visits:					
Additional Equipment Required:					

HOW CAN I FIND OUT MORE?

Please contact the Head of English, Mrs C Woosley, on c.woosley@gildredgehouse.org.uk

Why do we study English?

English Language is the fundamental subject for the understanding of our world. Not only does it give us the ability to express ourselves to others and to make sense of experience, it also allows us to understand the thinking and motivations of those with whom we communicate.

English Literature (COMPULSORY)

AIMS OF THE COURSE

Cambridge IGCSE Literature (English) offers learners the opportunity to read, interpret, evaluate and respond to a range of literature in English. The range includes drama, prose and poetry from the works of Shakespeare to contemporary literature.

This course enables learners to deepen their understanding and appreciation of the ways in which writers use English to express meaning and achieve effects. Cambridge IGCSE Literature (English) will stimulate learners to read for pleasure, to explore wider and universal issues, promoting a better understanding of themselves and the world.

Cambridge IGCSE Literature (English) is accepted by universities and employers as proof of knowledge and understanding of knowledge in literature in English.

STRUCTURE

English Literature					
Course Type:	GCSE	Ebacc Subject:	Yes	Compulsory Subject:	Yes
No. Exams:	2	Controlled Assessment:	No	Weighting:	
Paper:	1	2		Prep Frequency:	
Duration:	1hr45min	2hrs15min		Prep Type:	
Weighting:	40%	60%		Option at KS5:	Yes
Educational Visits:	Possibility of a theatre trip in y10 if relevant.				
Additional Equipment Required:					

HOW CAN I FIND OUT MORE?

Please contact the Head of English, Mrs C Woosley, on c.woosley@gildredgehouse.org.uk

Why do we study English Literature?

English Literature is the way in which we learn to empathise with the views and feelings of others and to appreciate that the world we experience is not the same for everyone. Without literature we would be trapped in a pragmatic, utilitarian world that only we understood.

AIMS OF THE COURSE

All students have to study Mathematics at GCSE level but will take one of two paths - either the Foundation course leading to grades 1-5 or the Higher course leading to grades 4-9. Mathematics has significantly changed at GCSE, with our current Year 9 cohort taking the exam in its second year of existence. This section aims to answer the key questions that parents might have.

How will it be decided whether students do the Foundation or Higher course?

The decision will be made by the Mathematics department, in consultation with parents and students, to ensure that students are studying the best course for them.

How will students be grouped for GCSE?

Students studying for the Foundation and Higher courses will be in separate classes since the courses are quite different. Grouping within that will relate to the needs of any particular Year Group.

STRUCTURE

Mathematics						
Course Type:	GCSE	Ebacc Subject:	Yes	Compulsory Subject:	Yes	
No. Exams:	3	Controlled Assessment:	0	Weighting:	0%	
Paper:	1	2	3	Prep Frequency:	Weekly	
Duration:	1hr 30 mins	1hr 30 mins	1hr 30 mins	Prep Type:	Questions	
Weighting:	33%	33%	33	Option at KS5:	Yes	
Educational Visits:	None					
Additional Equipment Required:	Scientific calculator, whiteboard pen, red pen, protractor or angle measurer, compasses					

HOW CAN I FIND OUT MORE?

If you have any other queries about the GCSE course in Mathematics, then please contact your child's Year 9 Mathematics teacher or the Head of Mathematics, Ms K Sutcliffe

k.sutcliffe@gildredgehouse.org.uk

Why do we study Mathematics?

Mathematics is a powerful tool with many applications. Further training can lead to many career opportunities including business, finance, engineering and basic sciences. Aside from the vast amount of skills acquired from studying GCSE Mathematics it also provides a strategic framework for solving problems efficiently and effectively.

AIMS OF THE COURSE

Studying GCSEs in the sciences provides the foundation for understanding the material world. Scientific understanding is changing our lives and is vital to the world's future prosperity.

Students will learn essential aspects of the knowledge, methods, processes and uses of Science whilst gaining an appreciation of how the complex and diverse phenomena of the natural world can be described in terms of a small number of key ideas.

Studying the sciences will enable students to:

- Develop scientific knowledge and conceptual understanding through the specific disciplines of Biology, Chemistry and Physics.
- Develop understanding of the nature, processes and methods of Science, through different types of scientific enquiries that help them to answer scientific questions about the world around them.
- Develop and learn to apply observational, practical, modelling, enquiry and problem-solving skills in the laboratory, in the field and in other learning environments.
- Develop their ability to evaluate claims based on Science through critical analysis of the methodology, evidence and conclusions, both qualitatively and quantitatively.
- **Eligible students will be selected for Triple science in which they will be entered for the three separate sciences. More information to follow.**

STRUCTURE

Combined Science					
Course Type:	GCSE	Ebacc Subject:	Yes	Compulsory Subject:	Yes
No. Exams:	6	Controlled Assessment:	No	Weighting:	
Paper:	Bio, Chem, Phys Paper 1	Bio, Chem, Phys Paper 2		Prep Frequency:	Weekly
Duration:	3 x 1 hr 10 min	3 x 1 hr 10 min		Prep Type:	Varied
Weighting:	17%	17%		Exam Board:	Edexcel
Educational Visits:					
Additional Equipment Required:	Calculator, ruler.				

HOW CAN I FIND OUT MORE?

Please contact the Head of Science, Mr M Alker, on m.alker@gildredgehouse.org.uk

Why study Science?

Science is about you, the world in which you live and the Universe around you. Studying Science is about finding out how these things work and interact. Science tells us where we've come from, why things happen and will attempt to solve the greatest challenges we and our planet will face.

Everyone is affected by Science, from mobile phones to medication, genetically modified crops to the Big Bang. There is no escaping the importance of Science to everyday life.

A greater understanding of key scientific issues will ensure you are able to make informed decisions, based on fact and evidence.

AIMS OF THE COURSE

The Art and Design specification provides students with a wide range of creative, exciting and stimulating opportunities to explore their interests in art and design in ways that are personally relevant and truly developmental in nature.

GCSE Art and Design students will study a wide range of areas including:

Fine Art: drawing, painting, mixed media, sculpture, printmaking, and photography. Some students will at times have the opportunity to use film and video and image manipulation on Photoshop.

Three-Dimensional Design: ceramics, sculpture, environmental art and design and product design.

STURCTURE

Art and Design					
Course Type:	GCSE	Ebacc Subject:	No	Compulsory Subject:	No
No. Exams:	1	Controlled Assessment:	Yes	Weighting:	60%
Paper:	1			Prep Frequency:	Weekly
Duration:	10hr			Prep Type:	Varied
Weighting:	40%			Exam Board:	AQA
Educational Visits:	None				
Additional Equipment Required:	Sketchbooks and specialist Art equipment				

HOW CAN I FIND OUT MORE?

Please contact Head of Art and Technology, Ms L Turton

L.turton@gildredgehouse.org.uk

Why study Art and Design?

This course will suit students who have a keen interest and enthusiasm for Art and Design, who are hard working, enjoy completing own learning at home and enjoy discussing and writing about their own art work and the work of others. Students need to be willing to experiment with a variety of techniques, materials and ideas to enjoy this course.

AIMS OF THE COURSE

OCR's GCSE (9-1) in Computer Science will encourage learners to:

- understand and apply the fundamental principles and concepts of Computer Science, including abstraction, decomposition, logic, algorithms, and data representation
- analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs
- think creatively, innovatively, analytically, logically and critically
- understand the components that make up digital systems, and how they communicate with one another and with other systems
- understand the impacts of digital technology to the individual and to wider society
- apply mathematical skills relevant to Computer Science

STRUCTURE

Computer Science					
Course Type:	GCSE	Ebacc Subject:	Yes	Compulsory Subject:	No
No. Exams:	2	Controlled Assessment:	Yes	Weighting:	20%
Paper:	1	2		Prep Frequency:	Weekly
Duration:	1 hr 30 mins	1 hr 30 mins		Prep Type:	Review
Weighting:	40%	40%		Exam Board	OCR
Educational Visits:	Year 10: The National Museum of Computing, Bletchley Park				
Additional Equipment Required:	Access to a PC / laptop at home is useful but not compulsory (arrangements can be made to use school IT equipment).				

HOW CAN I FIND OUT MORE?

Please contact the Teacher i/c Computer Science & Digital Media, Mrs E Ashman.

e.ashman@gildredgehouse.org.uk

Why study Computer Science?

Computer Science is a practical subject where students can apply the academic principles learned in the classroom to real-world systems. It's an intensely creative subject that combines invention and excitement, and can look at the natural world through a digital prism.

Learners will develop an ability to analyse, critically evaluate and make decisions. The project approach is a vital component of 'post-school' life and is of particular relevance to Further Education, Higher Education and the workplace.

AIMS OF THE COURSE

GCSE Drama offers students the opportunity to explore Drama as a practical art form in which ideas and meaning are communicated to an audience through choices of form, style and convention.

Students will create, perform and respond to Drama informed by their theoretical knowledge of Drama and theatre.

The subject content details the knowledge, understanding and skills that students are expected to develop throughout the course of study.

Students will learn to:

- Apply knowledge and understanding when making, performing and responding to Drama
- Explore performance texts, understanding their social, cultural and historical context including the theatrical conventions of the period in which they were created
- Develop a range of theatrical skills and apply them to create performance
- Work collaboratively to generate, develop and communicate ideas
- Develop as creative, effective, independent and reflective students who are able to make informed choices in process and performance
- Contribute as an individual to a theatrical performance
- Reflect on and evaluate their own work and that of others
- Develop an awareness and understanding of the roles and processes undertaken in contemporary professional theatre

STRUCTURE

DRAMA					
Course Type:	GCSE	Ebacc Subject:	No	Compulsory Subject:	No
No. Exams:	1	Controlled Assessment:		Yes	Weighting: 40%
Paper:	1	Moderated Performance		Prep Frequency:	Weekly
Duration:	1h 27m	Vaired		Prep Type:	Varied
Weighting:	40% UNIT 1	30% UNIT 2	30% UNIT 3	Exam Board:	AQA
Educational Visits:	Year 10: Theatre production London/ Brighton Year 11: Theatre production London/ Brighton				
Additional Equipment Required:	Props/ costume as required				

HOW CAN I FIND OUT MORE?

Contact the Head of Performing Arts, Mr N Gardner

n.gardner@gildredgehouse.org.uk

Why study Drama?

All students devise Drama.

All students explore texts practically and work on two text-based performances.

Students can choose to develop as a:

- performer
- designer (lighting, sound, set, costume, puppets)
- performer and designer.

Whichever option they choose, students can be sure to gather many invaluable skills, both theatrical and transferable, to expand their horizons.

Drama is both Practical and Academic allowing for progress to all learning styles.

If you enjoy analysing, watching, discussing, acting, creating this subject is for you.

AIMS OF THE COURSE

GCSE Food Preparation and Nutrition is an exciting and creative course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials. At its heart, this qualification focuses on nurturing students' practical cookery skills to give them a strong understanding of nutrition.

STRUCTURE

Food Preparation and Nutrition					
Course Type:	GCSE	Ebac Sub-ject:	No	Compulsory Subject:	No
No. Exams:	1	Controlled Assessment:	Yes	Weighting:	50%
Paper:	1			Prep Fre-quency:	Weekly
Duration:	2 hr			Prep Type:	Review
Weighting:	50%			Exam Board	AQA
Educational Visits:					
Additional Equipment Required:					

HOW CAN I FIND OUT MORE?

Please contact the Teacher i/c Art and Design, Ms L Turton

l.turton@gildredgehouse.org.uk

Why study Food Technology?

Food Preparation and Nutrition specification sets out the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating.

AIMS OF THE COURSE

The new GCSE syllabus (for examination from 2018 onwards) has dispensed with Controlled Assessments or Coursework, allowing time for students to understand more about the grammatical structure of the language and the culture of French-speaking countries. By the end of the GCSE course in French, you are expected to be able to:

- UNDERSTAND longer texts by picking out meaning from both cognates and a wide range of familiar vocabulary, and identify points of view and arguments
- TRANSLATE short passages from French into English and English into French
- COMMUNICATE effectively in written French to convey meaning, exchange information and get across points of view
- SPEAK spontaneously in French in short discussions on a range of different topics, expressing ideas and justifying your opinions
- FOLLOW and understand clear spoken French, identifying specific meaning when listening to strangers speak and deducing meaning from context
- GRASP French grammar well enough to identify mistakes, use correct verb forms and specify whether statements are true or false

STRUCTURE

Physical Education						
Course Type:	GCSE	Ebacc Subject:	No	Compulsory Subject:	No	
No. Exams:	4	Controlled Assessment:		No	Weighting:	
Paper:	1 Writing	2 Reading	3 Listening	4 Speaking	Prep Frequency:	Weekly
Duration:	1hr 15 mins	45 mins	45 mins	15 mins	Prep Type:	Varied
Weighting:	25%	25%	25%	25%	Exam Board:	AQA
Educational Visits:						
Additional Equipment Required:	Dictionary, AQA grammar workbook					

HOW CAN I FIND OUT MORE?

If you have any questions about this course, please contact the Head of Languages, Mr J Gardner

j.gardner@gildredgehouse.org.uk

Why study French?

As a Modern Foreign Language, French is one of the five subjects required to achieve the English Baccalaureate.

Having the ability to understand and converse in another language gives you many advantages over non-linguists. It opens doors to employment opportunities abroad. It expands your horizons culturally. And it makes travelling abroad a much more rewarding experience.

French is one of the most widely-spoken languages in the world and is the native language in many countries such as Canada, Tunisia, Morocco and parts of the Caribbean. It is also the native language of our nearest Continental neighbours!

AIMS OF THE COURSE

The aims and objectives of this course are to enable students to build on their Key Stage 3 knowledge and skills to:

- develop and extend their knowledge of locations, places, environments and processes, and of different scales and of social, political and cultural contexts (know geographical material)
- gain understanding of the interactions between people and environments, change in places and processes over space and time, and the interrelationship between geographical phenomena at different scales and in different contexts (think like a geographer)
- develop and extend their competence in a range of skills, including those used in fieldwork, in using maps and Geographical Information Systems (GIS) and in researching secondary evidence, including digital sources; and develop their competence in applying sound enquiry and investigative approaches to questions and hypotheses (study like a geographer)
- apply geographical knowledge, understanding, skills and approaches appropriately and creatively to real-world contexts, including fieldwork, and to contemporary situations and issues; and develop well-evidenced arguments, drawing on their geographical knowledge
- and understanding (applying geography)

STRUCTURE

Geography						
Course Type:	GCSE	Ebac Sub-ject:	Yes	Compulsory Subject:	No	
No. Exams:	3	Controlled Assessment:		No	Weighting:	N/A
Paper:	1	2	3	Prep Fre-quency:	Weekly	
Duration:	1hr 30min	1hr 30 min	1hr 30 min	Prep Type:	Varied	
Weighting:	37.5%	37.5%	25%	Exam Board	Edexcel B	
Educational Visits:	Year 10 : Compulsory fieldwork in an urban area and on the coast					
Additional Equipment Required:	A revision guide is recommended but not compulsory e.g Revise Edexcel GCSE (9-1) Geography B revision guide ISBN 978-1292133782					

HOW CAN I FIND OUT MORE?

Please contact the Teacher i/c Geography, Mrs K Nicolle

k.nicolle@gildredgehouse.org.uk

Examination board:

Edexcel Geography B

Why study Geography?

‘Geography prepares for the world of work - geographers, with their skills of analysis are highly employable’

The study of Geography can help you to:

- Develop a knowledge and understanding of current events from the local area to the global scale.
- Investigate the Earth and its people.
- Study the features of the Earth—such as mountains, rivers and seas.
- Develop a range of useful skills such as map reading, data collection, ICT and problem solving.
- Gain an understanding and appreciation of the cultures and backgrounds of people from all over the world.

AIMS OF THE COURSE

The new GCSE syllabus (for examination from 2018 onwards) has dispensed with Controlled Assessments or Coursework, allowing time for students to understand more about the grammatical structure of the language and the culture of German-speaking countries. By the end of the GCSE course in German, you are expected to be able to:

- UNDERSTAND longer texts by picking out meaning from both cognates and a wide range of familiar vocabulary, and identify points of view and arguments
- TRANSLATE short passages from German into English and English into German
- COMMUNICATE effectively in written German to convey meaning, exchange information and get across points of view
- SPEAK spontaneously in German in short discussions on a range of different topics, expressing ideas and justifying your opinions
- FOLLOW and understand clear spoken German, identifying specific meaning when listening to strangers speak and deducing meaning from context
- GRASP German grammar well enough to identify mistakes, use correct verb forms and specify whether statements are true or false

STRUCTURE

Physical Education						
Course Type:	GCSE	Ebacc Subject:	No	Compulsory Subject:	No	
No. Exams:	4	Controlled Assessment:		No	Weighting:	
Paper:	1 Writing	2 Reading	3 Listening	4 Speaking	Prep Frequency:	Weekly
Duration:	1hr 15 mins	45 mins	45 mins	15 mins	Prep Type:	Varied
Weighting:	25%	25%	25%	25%	Exam Board:	AQA
Educational Visits:						
Additional Equipment Required:	Dictionary, AQA grammar workbook					

HOW CAN I FIND OUT MORE?

If you have any questions about this course, please contact the Head of Languages, Mr J Gardner.

j.gardner@gildredgehouse.org.uk

Why study German?

As a Modern Foreign Language, German is one of the five subjects required to achieve the English Baccalaureate.

Having the ability to understand and converse in another language gives you many advantages over non-linguists. It opens doors to employment opportunities abroad. It expands your horizons culturally. And it makes travelling abroad a much more rewarding experience.

German is the most widely spoken native language in the European Union and the third most popular taught language in the world. It is also the second most commonly used scientific language.

AIMS OF THE COURSE

Students will:

- develop and extend their knowledge and understanding of a variety of key events, periods and societies in local, British, and wider world history; and, arguably most importantly, the wide diversity of human experience;
- engage in historical enquiry to develop as independent learners and as critical and reflective thinkers;
- develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context;
- develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them;
- organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions.

STRUCTURE

History					
Course Type:	GCSE	Ebacc Subject:	Yes	Compulsory Subject:	No
No. Exams:	3	Controlled Assessment:		No	Weighting:
Paper:	1	2	3	Prep Frequency:	Weekly
Duration:	1 hr 15min	1hr 45 min	1 hr 20 min	Prep Type:	Varied
Weighting:	30%	40%	30%	Exam Board:	Edexcel
Educational Visits:	Year 10: Hampton Court Palace, Year 11: Whitechapel and London Dungeon				
Additional Equipment Required:	None				

HOW CAN I FIND OUT MORE?

Please contact our Head of History, Mr K Hector.

K.hector@gildredgehouse.org.uk

Why study History?

History develops students' critical thinking skills. It requires students to develop their ability to analyse and evaluate evidence within the broader historical context drawing upon social, political and cultural issues to support their evidence through the use of primary and secondary sources. History develops many transferrable skills that can be used for further study and employment.

History is a subject respected and desired universities. The Russell Group of universities name History among its list of 'facilitating subjects'.

AIMS OF THE COURSE

Students will develop their knowledge of Latin vocabulary and linguistic structures through reading and studying texts and stories in Latin. They will then demonstrate their understanding through the translation and comprehension of Latin passages and will study the derivation of English words from Latin.

The literature components are designed to develop students' knowledge and understanding of ancient literature through studying the work of Roman writers. They will learn to identify and respond to aspects of style, such as characterisation or strength of argument, and literary features like similes and alliteration, considering their impact on the reader. They will also develop the skills to select, analyse and evaluate evidence to draw informed conclusions. In addition, students will develop an understanding of the cultural, social and historical context of the writings they study.

STRUCTURE

Latin					
Course Type:	GCSE	Ebacc Subject:	Yes	Compulsory Subject:	No
No. Exams:	3	Controlled Assessment:		No	Weighting:
Paper:	1	2	3	Prep Frequency:	Weekly
Duration:	1hr 30	1hr	1hr	Prep Type:	Varied
Weighting:	50%	25%	25%	Option at KS5:	OCR
Educational Visits:					
Additional Equipment Required:					

HOW CAN I FIND OUT MORE?

Please contact the Teacher i/c Latin and Classical Civilisation, Mrs S Wooldridge.

s.wooldridge@gilredgehouse.org.uk

Why study Latin?

Learning Latin has always been considered an indicator of academic ability and intelligence. By studying Latin you will:

- develop an understanding of the values and culture of Roman society through reading literary and historical texts
- understand connections with your own cultural heritage and its foundations
- widen your knowledge of how English and other languages work
- learn to think critically and analytically about material presented to you, developing skills which will enable you to become an independent learner across the whole curriculum

AIMS OF THE COURSE

Music GCSE is excellent preparation for further education courses in Music, but is equally valuable for non-specialists as an enjoyable, rigorous and satisfying Music experience for those who want to conclude their musical studies after this point.

60% of the final mark will be comprised of coursework. Students will develop solo and group (ensemble) performance, composition skills and learn to appreciate Music through analysis and appraisal. They will also learn to read basic notation and use industry standard software (Logic X).

It is not essential that students undertake private instrumental lessons to access this course. There are options to use ICT to create and perform Music (sequencing/DJ-ing).

Careers in Music include performing in many forms, composing for film/television/stage, teaching Music (private and otherwise), music therapy, working in the music industry, sound technician, events organiser, arts administrator, community arts worker, broadcast assistant.

It will be required for students to take part in one Music Twilight Activity.

STRUCTURE

Music					
Course Type:	GCSE	Ebacc Subject:	No	Compulsory Subject:	No
No. Exams:	1	Controlled Assessment:	Yes	Weighting:	60%
Paper:	1			Prep Frequency:	Weekly
Duration:	1hr 15 mins			Prep Type:	Varied
Weighting:	40%			Exam Board:	Eduqas
Educational Visits:	Musical performances in rock and classical styles				
Additional Equipment Required:	Textbook				

HOW TO FIND OUT MORE?

Please contact the Teacher i/c Music, Mr A Willis

a.willis@gildredgehouse.org.uk

Why study Music?

If you are motivated, creative and enjoy studying Music in all its forms, then this is an ideal subject for you. You will develop your performing and composing skills as well as fine-tuning your ability to analyse and appreciate music of all styles.

AIMS OF THE COURSE

GCSE Physical Education will:-

- develop theoretical knowledge and understanding of the factors that underpin physical activity and sport and use this knowledge to improve performance
- understand how the physiological and psychological state affects performance in physical activity and sport
- perform effectively in different physical activities by developing skills and techniques and selecting and using tactics, strategies and/or compositional ideas
- develop their ability to analyse and evaluate to improve performance in physical activity and sport
- understand the contribution which physical activity and sport makes to health, fitness and well-being
- understand key socio-cultural influences which can affect people's involvement in physical activity and sport

STRUCTURE

Physical Education					
Course Type:	GCSE	Ebacc Subject:	No	Compulsory Subject:	No
No. Exams:	2	Controlled Assessment:		Yes (practical)	Weighting: 40%
Paper:	1	2		Prep Frequency:	Weekly
Duration:	1hr 15	1hr 15		Prep Type:	Varied
Weighting:	30%	30%		Exam Board:	AQA
Educational Visits:	Year 10: Trip to Spectrum Centre Guildford (approx £20).				
Additional Equipment Required:	Sports equipment, folder and £10 annual contribution to join "mypeexam/org" for every GCSE PE Student.				

HOW CAN I FIND OUT MORE?

Please contact the Head of Sport, Mr A Molloson

a.molloson@gildredgehouse.org.uk

Why study Physical Education?

GCSE Physical Education comprises of many elements all relating to sport. The course will give you a good foundation in all of the areas required to both develop sport at a high level and also to understand how sport can impact on society in terms of health.

GCSE Physical Education provides a great foundation for students who wish to go on and study AS level Psychology, human biology or take Physical Education at AS level.

Finally. There is of course a practical element to the course which means you will get to do some extra practical activities most weeks in school.

In short, GCSE Physical Education is an appropriate choice for students who enjoy sport and wish to understand more about how to improve performance both as a coach and a participant.

AIMS OF THE COURSE

GCSE Design and Technology: Resistant Materials helps students develop the ability to design and make products with creativity and originality, using a range of materials and techniques.

Students develop their knowledge of woods, metals, plastics and composite materials. Other materials may also be used and the use of new technologies is also encouraged such as computer aided design and manufacturing.

This course has 60% controlled assessment in order to recognise the importance of practical work within this subject. A written exam makes up the remaining 40%.

GCSE Resistant Materials follows a set programme within which there is some flexibility in order to exploit specific teacher expertise and allow more able pupils to extend their experience.

Students will be expected to purchase an A3 folder to carry and store coursework. General materials for the course are supplied by the Technology department, but additional specialist fixings or components may need to be sourced by the student, if he/she designs products incorporating these.

STRUCTURE

Design Technology					
Course Type:	GCSE	Ebacc Subject:	No	Compulsory Subject:	No
No. Exams:	1	Controlled Assessment:		Yes	Weighting: 50%
Paper:	1			Prep Frequency:	Weekly
Duration:	2hr			Prep Type:	Varied
Weighting:	50%			Exam Board:	AQA
Educational Visits:					
Additional Equipment Required:					

HOW CAN I FIND OUT MORE?

Please contact the Teacher i/c Art and Design, Ms L Turton

l.turton@gildredgehouse.org.uk

Why study Resistant Materials?

Resistant Materials will suit students who have enjoyed working with Wood, Metal or Plastics at Key Stage 3. Students must be prepared to continue to develop their making skills, which does require some patience, since Resistant Materials higher grades require the student to produce a wood, metal or plastics based product of near saleable quality. Students will use a variety of different tools and machinery.

AIMS OF THE COURSE

The new GCSE syllabus (for examination from 2018 onwards) has dispensed with Controlled Assessments or Coursework, allowing time for students to understand more about the grammatical structure of the language and the culture of Spanish-speaking countries. By the end of the GCSE course in Spanish, you are expected to be able to:

- UNDERSTAND longer texts by picking out meaning from both cognates and a wide range of familiar vocabulary, and identify points of view and arguments
- TRANSLATE short passages from Spanish into English and English into Spanish
- COMMUNICATE effectively in written Spanish to convey meaning, exchange information and get across points of view
- SPEAK spontaneously in Spanish in short discussions on a range of different topics, expressing ideas and justifying your opinions
- FOLLOW and understand clear spoken Spanish, identifying specific meaning when listening to strangers speak and deducing meaning from context
- GRASP Spanish grammar well enough to identify mistakes, use correct verb forms and specify whether statements are true or false

STRUCTURE

Physical Education						
Course Type:	GCSE	Ebacc Subject:	No	Compulsory Subject:	No	
No. Exams:	4	Controlled Assessment:		No	Weighting:	
Paper:	1 Writing	2 Reading	3 Listening	4 Speaking	Prep Frequency:	Weekly
Duration:	1hr 15 mins	45 mins	45 mins	15 mins	Prep Type:	Varied
Weighting:	25%	25%	25%	25%	Exam Board:	AQA
Educational Visits:						
Additional Equipment Required:	Dictionary, AQA grammar workbook					

HOW CAN I FIND OUT MORE?

If you have any questions about this course, please contact the Head of Languages, Mr J Gardner.

j.gardner@gildredgehouse.org.uk

Examination board:

AQA

Why study Spanish?

As a Modern Foreign Language, Spanish is one of the five subjects required to achieve the English Baccalaureate.

Having the ability to understand and converse in another language gives you many advantages over non-linguists. It opens doors to employment opportunities abroad. It expands your horizons culturally. And it makes travelling abroad a much more rewarding experience.

Spanish is one of the most widely-spoken languages in the world and is the native language in 20 countries including Argentina, Chile, Mexico and of course Spain.

General Guidance

Please Select (tick) one subject from each option block and return your signed form to your registration tutor by **Friday 19th January**.

Option A		Option B		Option C		Option D	
Art (Ar)		Design Technology (Dt)		Drama (Dr)		Music (Mu)	
Physical		Music (Mu)		Food		Spanish (Es)	
Geography (Gy)		Spanish (Es)		Geography (Gy)		Geography (Gy)	
Food Technology (Ft)		French (Fr)		History (Hi)		German (De)	
History (Hi)		Geography (Gy)		Latin (La)		History (Hi)	
Computer Science (Cs)		Physical Education (Pe)		Physical Education (Pe)		Computer Science (Cs)	

Name of pupil: Registration group:

I hereby certify that the above choices have been made in agreement with my child.

Signature of parent: Parent name:

Date:

For further information about the options process please contact;
James Towner—Assistant Head Teacher responsible for curriculum and assessment.
j.towner@gildredgehouse.org.uk

For careers advice and guidance in further education please contact;
Sara Bray—Careers Advisor
s.bray@gildredgehouse.org.uk