

GILDREDGE HOUSE CURRICULUM MAP - YEAR 3

TOPICS	Autumn 1 “The World on my Doorstep” (History/Geography)	Autumn 2 “Hoorah for Heroes” (Science/History)	Spring 1 & 2 “Around the World in eighty days” (Science/Geography)		Summer 1 & 2 “Hodi na Kuwakaribisha Kwa Africa “ (Science/History/Geography)	
English	Revisiting Phase 6 Phonics Retelling and creating familiar stories Non chronological report writing Poetry - focusing on similes Persuasive letter writing	Revisiting Phase 6 Phonics Non-Fiction Newspaper Report Narrative- Comic Books Haiku Poetry Recount	Instructions Diary Entry Explanation Text Adventure Stories Poetry		Play Scripts Letters Fables Non - Chronological Report Writing Poetry Character and Setting Descriptions	
Mathematics	Numbers and the Number System (Counting, comparing, place value) Calculation (Methods, checking, number facts) Multiplication Fractions Measure Shape and Geometric Reasoning Problem Solving		Numbers and the Number System (Counting, Comparing, Place Value) Calculation (Methods, checking, number facts) Multiplication Fractions Measure Shape and Geometric Reasoning Problem Solving			
Personal, Social & Emotional	RE - Ritual in my life and the lives of others PSHEE - Relationships	RE - Remembering PSHEE - Relationships	RE- Heroes and Heroines PSHEE- Health and Wellbeing	RE - Food and Fasting PSHEE - Health and Wellbeing	RE - Holy Books PSHEE - Living in the wider-world - Economic wellbeing and being a responsible person.	RE - Journeys to Important Places PSHEE - Living in the wider-world - Economic wellbeing & being a responsible person.

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Science	Chemistry/Biology- Properties of different materials Identify a wide range of Materials Identify how diets have changed since the Bronze Age	Physics- Magnets, how some materials are magnetic Explore how forces can make objects start and stop moving Explore how forces can change the shape of objects Measure pushes and pull using force meters	Biology - Know that plants have roots, flowers, stems and leaves Know that water is taken through the roots & transported through the stem Know that’s plants need healthy roots, leaves & stems to grow well	Biology- Know life processes common to humans & include nutrition Describe differences between living & non-living things using knowledge of life processes Explore & research exercise & the adequate, varied diet needed to keep healthy Know that some foods can be damaging to health e.g. very sweet foods
Humanities inc. History, Geography and Belief	Topic Focus - The Bronze Age Name and locate countries and cities of the United Kingdom using maps, atlases and globes. Investigate changes in local history. Understand chronology and place events, artefacts and historical figures on a timeline. Explore how life has changed in Britain since the Bronze Age	Explore events beyond living memory that are significant nationally or globally. Explore the lives of significant individuals in the past who have contributed to national and international achievements.	To explore different environments around the world, e.g. rainforests. To explore extreme experiences, e.g. avalanches and earthquakes.	Place events, artefacts and historical figures on a timeline, e.g. Nelson Mandela. Name and locate countries and cities around the world using maps, atlases and globes. Compare Africa to the UK. Describe physical and human geography.

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Sport	Dance - The Calabash Children. The outcome of this unit of work is an African-style dance in narrative form that interprets the themes of work and play. Invasion Games for understanding.	Gymnastics Unit 8 - Mix and Mingle Balances. Invasion Games for Understanding.	Dance - Marvellous Body Machine. This dance interprets the wonders of the circulatory system. The unit encourages the children to use a range of partner skills and to achieve contrast in dynamics and space. Gymnastics Unit 9-Symmetry and Group Balances. Invasion Games for understanding.	Dance - Pan Gu. This narrative dance is inspired by a Chinese creation story. Children work individually, developing body and spatial awareness and using the full range of actions and dynamics. In the final section of the dance, children work in 3s to create landscapes and rivers. Gymnastics Unit 10 - Partner up and roll. Net/wall games for understanding. Athletic Activities.
Expressive Arts and Design	Design and make a roundhouse. Create different types of cave art. Master using different media, for example, clay, charcoal, water paints. Music - Listening and Appraising. Musical Activities - Creating and exploring Singing and performing.	Draw, paint and sculptor superheroes. Explore and evaluate a range of resources and mechanisms to make a superhero vehicle. Food Music - Listening and appraising Musical activities - Creating and exploring Singing and performing	Use different media to create a volcano Use a range of media to create a collage of a rainforest. To use a needle and thread. Music - Listening and appraising Musical activities - Creating and exploring; singing and performing	Design and make an African mask. Create water washes and silhouettes. Food - explore different types of African food. Music -Listening and appraising Musical activities - Creating and exploring Singing and performing

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Computing	Creating and Publishing E - Safety Coding		E Safety Databases Using the Internet Coding	E Safety Digital media Coding