

GILDREDGE HOUSE CURRICULUM MAP - YEAR 2

TOPICS WITH A SLIGHT SUBJECT FOCUS	Autumn 1 & 2 “Space Explorers” “Why is the Dark so Fascinating” (History, Science & Geography)	Spring 1 & 2 “1666 What a Year!” “Our Brilliant Bodies” (Science, Belief, PSHE)	Summer 1 & 2 “Who lives in a place like this?” (Science)
English	Letters & Sounds Phase 5 recap & Phase 6 Letter and recounts Fantasy Stories Informative Writing (textbook, leaflet) Poetry	Letters & Sounds Phase 6 Familiar Stories with recurring literacy language; Recounts Reports Poetry Traditional Tales	Letters & Sounds Phase 6 Stories by the same author Poetry Traditional Stories from other cultures (myths, creation stories) Explanations Instructions
Mathematics	Numbers and the Number System Number - Place Value Number - Addition & Subtraction Measurement - Length & Mass Graphs Multiplication	Measurement - Addition & Subtraction with Money Properties of Shape Number- Fractions	Measure - Time Capacity, Volume and Temperature
Personal, Social & Emotional	Building Relationships	Health & Wellbeing	Living in the Wider World
Belief	Patterns of Family Life	Leaders, what they said & did	Poems, Prayers & Promises
	Light & Dark	Endings & Beginnings	What happens in a place of worship?
SRE	Relationships	Health & Wellbeing	Living in the Wider World - Economic wellbeing & being a responsible person
Science	Physics - Forces & The Earth & Beyond, Light & Dark, Electricity	Physics - Sound	Biology - Humans & Animals, habitats & food chains

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Humanities	<p>History - Study events beyond living history that are significant nationally or globally. Study the lives of significant individuals in the past who have contributed to national and international achievements e.g. Armstrong, Aldron. Study significant historical events, people and places in their own locality e.g. first moon landing. Order events chronologically in a timeline.</p> <p>Geography - To name and locate the world’s seven continents and five oceans using world maps, atlases and globes. To use basic geography vocabulary to refer to key physical and human features</p>	<p>History - Study events beyond living history that are significant nationally or globally. Study the lives of significant individuals in the past who have contributed to national and international achievements e.g. Pepys. Explore artefacts from different times. Order events chronologically in a timeline. How life is different now to 1666.</p> <p>Geography- To identify seasonal and daily weather patterns and locate the equator and the Poles. To use basic geographical vocabulary to refer to key physical and human features</p>	<p>Geography - To develop the concept of different climates around the world by looking at the Rainforests and Savannahs. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United kingdom and a small area in a contrasting non-European county - Australia. Use basic geographical vocabulary.</p>
Sport	<p>Dance - Tiddalik This narrative dance is inspired by an Australian</p> <p>Gymnastics Unit 5 - Development and progression of Balances on</p>	<p>Dance - Rain Again This unit of work, inspired by rain,</p> <p>Dance - Holi This unit is inspired by the Hindu spring</p>	<p>Gymnastics Unit 6 - Development and progression of Basic Shapes, Additional Rolling Techniques and Climbing.</p>

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	<p>Aboriginal dreamtime myth. In the main section, children explore animal movements and develop them to create a comic partner (or group) dance. The finale is a watery dance that provides contrasting actions and dynamics.</p> <p>Introduction to Invasion Games, Games for Understanding.</p>	<p>Large and Small Body Parts Alongside Skipping.</p> <p>Introduction to invasion games, games for understanding.</p>	<p>is It provides opportunities for children to develop partner skills and to use and refine a range of dynamic qualities. The use of percussion and African music as accompaniment encourages sensitivity to the different sounds and musical qualities.</p> <p>Introduction to invasion games, games for understanding.</p>	<p>festival of Holi. The children learn a Bollywood-style celebration circle dance that develops rhythm and coordination and develop a short partner dance based on their own celebration ideas.</p> <p>Introduction to invasion games, games for</p>	<p>Gymnastics Unit 7-Development and progression of Jump, Land and Travel.</p> <p>Introduction to net/wall games. Athletic activities, OAA. Striking & fielding games</p>
Expressive Arts and Design	<p>Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Develop a wide range of art & design techniques using colour, pattern, texture, line, shape, form & space.</p>	<p>Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Develop a wide range of art & design techniques using colour, pattern, texture, line, shape, form & space.</p>	<p>Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Develop a wide range of art & design techniques using colour, pattern, texture, line, shape, form & space.</p>		

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	Recognise the work of a range of artists, craft makers & designers, describing the differences & similarities between different practises & disciplines & making links to their own work	Recognise the work of a range of artists, craft makers & designers, describing the differences & similarities between different practises & disciplines & making links to their own work		Recognise the work of a range of artists, craft makers & designers, describing the differences & similarities between different practises & disciplines & making links to their own work	
Computing	E -Safety PowerPoint - fact file Use of iPads to import & edit data	PowerPoint Touch-typing	Digital Media - recording	Create & debug simple programmes	Coding