



GILDREDGE HOUSE CURRICULUM MAP - YEAR 1

TOPICS WITH A SLIGHT SUBJECT FOCUS	Autumn 1 "The Missing Dinosaur" (Science, Geography, History)	Autumn 2 "Food, Glorious Food" (Geography, Belief)	Spring 1 "Castles" (History, Science & Geography)	Spring 2 "Castles" (History, Science & Geography)	Summer 1 "Countryfile" (Science)	Summer 2 "Wild & Wonderful" (Science)
English	Letters & Sounds Phase 3 recap & intro Phase 4 Stories with predictable phrases Labels & captions Poetry Non - Fiction	Phase 4 Instructional writing Recounts Traditional Stories	Phase 4 and 5 Recounts Non-Chronological Reports Poetry Jolly Grammar	Phase 5 Report writing Poetry Fantasy Stories	Phase 5 Contemporary Fiction Explanations Poetry	
Mathematics	Number System Calculation: addition & subtraction Length 2D, 3D shapes	Number System Calculation: addition & subtraction Data Handling Measure Money	Number System Calculation: addition & subtraction Time Sequencing Symmetry Repeated Addition Sharing	Number System Calculation: Multiplication & division Mass/weight Position & Direction	Number System Calculation: addition & subtraction Time 2D, 3D shapes	Number System Calculation: addition & subtraction Data Handling
Personal, Social & Emotional	RE - Ourselves - Who Am I? PSHEE - Ourselves	RE - Gifts and Giving PSHEE - Ourselves	RE - Faith Stories	RE - Surprises	RE - Living in our World	RE - People and Worship

TOPICS WITH A SLIGHT SUBJECT FOCUS	Autumn 1 “The Missing Dinosaur” (Science, Geography, History)	Autumn 2 “Food, Glorious Food” (Geography, Belief)	Spring 1 “Castles” (History, Science & Geography)	Spring 2 “Castles” (History, Science & Geography)	Summer 1 “Countryfile” (Science)	Summer 2 “Wild & Wonderful” (Science)
Science	Biology/Chemistry	Chemistry	Chemistry / Physics		Biology	
Humanities inc. History, Geography and Belief	Geography - Map skills History - Dinosaur timeline A significant figure in history e.g. Mary Anning	Geography - Map skills Exploring local environment History - Food	History - Castles Lives of Significant people e.g. Henry VIII, Queen Elizabeth I	History - Castles	Geography - Our environment History - Looking at significant events beyond their history	
Sport	Gymnastics Unit 5 - Balances on Large and Small Body Parts Alongside Skipping. Bat and ball skills and games, skipping.	Dance - Builders at work This unit is based on the everyday actions of builders on a building site. It provides opportunities for developing coordination, rhythm and spatial awareness and also encourages the children to explore dance	Gymnastics Unit 6 - Basic Shapes, Additional Rolling Techniques and Climbing. Throwing and catching, inventing individual games.	Dance - Circus This unit of work is inspired by human circus acts. The dance ideas encourage children to develop control, coordination and simple partner skills as well as character and expression. They are linked together to create a complete circus experience.	Gymnastics Unit 7 - Jump, Land Travel. dribbling, kicking and hitting	Dance- DotSquiggleDash The children develop their body, dynamic and spatial awareness by exploring mark making individually, with partners and in groups to create a lively dance inspired by abstract paintings

TOPICS WITH A SLIGHT SUBJECT FOCUS	Autumn 1 "The Missing Dinosaur" (Science, Geography, History)	Autumn 2 "Food, Glorious Food" (Geography, Belief)	Spring 1 "Castles" (History, Science & Geography)	Spring 2 "Castles" (History, Science & Geography)	Summer 1 "Countryfile" (Science)	Summer 2 "Wild & Wonderful" (Science)
		relationships with a partner. Developing partner work.		Making up games with a partner, aiming, hitting and kicking		Athletic activities. Group games, inventing rules.
Expressive Arts and Design	Music - Listening and Appraising; Musical Activities - creating and exploring; and Singing and Performing Art - colour, pattern, texture, line, shape	Music - Listening and Appraising; Musical Activities - creating and exploring; and Singing and Performing Art - colour, pattern, texture, line, shape Different artists & their techniques	Music - Listening and Appraising; Musical Activities - creating and exploring; and Singing and Performing Art - colour, pattern, texture, line, shape	Music - Listening and Appraising; Musical Activities - creating and exploring; and Singing and Performing Art - colour, pattern, texture, line, shape	Music - Listening and Appraising; Musical Activities - creating and exploring; and Singing and Performing Art - colour, pattern, texture, line, shape - Sculpture	Music - Listening and Appraising; Musical Activities - creating and exploring; and Singing and Performing Art- colour, pattern, texture, line, shape
Computing	Amazing Images Cool Researchers		Let's make a card	All about Algorithms		Animations

*